Co-op Academy Medlock

Co-op Academy Medlock Year 4 Overview - Autumn 2

Do What Matters Most	Be Yourself, Always	Show You Care	Succeed Together

English This half term we will focus on how to write narratives and non chronological reports, based on the story Leaf. About a polar bear lost on an island. Children will be using fronted adverbials, prepositions, and expanded noun phrases.	Maths This half term we will be focusing on shape, multiplication and division and applying our knowledge to a variety of mental maths. We will have a big focus on our times-tables in preparation for the MTC in June. Children will have learnt their entire times-tables from 1-12 December.

History/ Geography Our Theme topic this half term is 'Rainforest'. We will be looking at areas such as fair trade, who lives in the rainforest, deforestation, and how to protect the world's rainforests.	Science This half term we will focus on - changing states of matter. Liquid, Solid, Gas. Children will be conducting a series of experiments based around states of matter.

RE This term, we will be investigating and learning about how the abrahamic religions Judaism, Christianity, and Islam celebrate important events. We will continue to look at the similarities and differences within the Abrahamic faiths.	PSHE This half term will focus on growth mindset, and happiness. How can we learn from our mistakes, how can we build our own happiness.	Computing In computing this half term, we will focus on digital media. How to create interesting slide presentations, animate slides and objects. Our e-safety revolves around which sources we can trust online.

Art/DT We will be constructing rainforest animal jack in the boxes using egg cartons.	Spanish In Spanish, we will be continuing to extend our vocabulary for describing areas of our neighbourhood, and parts of a town centre.	PE During the term, we will be building our understanding of ball games. Specifically basketball, how to control and dribble the ball, and how to manage basketball matches.
Music We will be developing our understanding of simple rhythms, using musical notations and playing more notes on the recorder, practising and performing simple musical pieces.		