Co-op Academy Medlock
Topic Overview: Reception
Autumn 2

Do What Matters Most | Be Yourself, Always | Show You Care | Succeed Together

Celebrations.

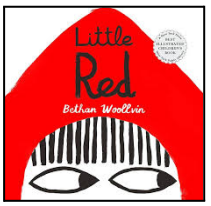
Key experiences:
Christmas party
Visit from Father Christmas
Performing Christmas songs for parents in the hall.
Making pumpkin soup.

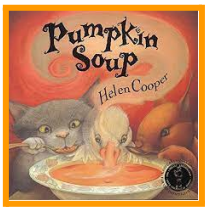


Songs and Rhymes:

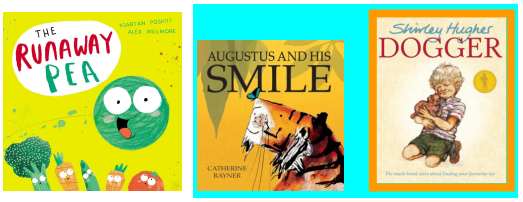
Cup of tea
Breezy Weather
Who has seen the wind?
Wise Old Owl
Mice,
Shoes
Christmas poems and songs

This is our key text for this half term.





Favourite 5 books





Literacy: Aims: To retell the story **Little Red (**which is a twist on the traditional tale Little Red Riding Hood) and begin to use their phonic knowledge to label items with the first sound/ letter and write simple words. Before this the children will be orally retelling the story and sequencing it using pictures. They will be using and understanding the vocabulary 'beginning', 'middle' and 'end' in relation to stories and drawing their own story maps.
We will be reading a wide range of lovely stories to foster a love of reading and will continue to practise writing their own names.

In our Little Wandle phonic scheme we will be revising the letters and sounds we learnt last half term. The

Maths: Aims :The children will continue to work on the numbers 1,2 & 3 and the different combinations of these numbers ie '2 is a part and 1 is a part and the whole is 3'. We will work on numeral recognition 1-5, counting forwards and backwards , counting accurately up to 5 and subitising, ie fast recognition of up to 5 dots/ objects /tallies. The children will use the language of 'more ',' fewer' and 'less' when comparing amounts and will say what is 1 more than and 1 less than using up to 5 objects. We will also learn to recognise shapes around us and will use mathematical language to describe circles, triangles, squares and rectangles - such as sides, corners, straight and curved.

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children will continue to practise sound talking and blending sounds in words in order to read them and will be introduced to the new letters and sounds below : Week 1 **ff ll ss j** Week 2. **v w x y** Week 3. **z zz qu words with -s/s/ at the end (hats) ch** Week 4. **sh th ng nk** Week 5. **Words with -s/s/ at the end, words ending in s/z/ (his)** and learning the tricky words : **and, go, has, he, her, his, I, into, is, me, no, of, pull, push, put, she, the, and to.**	
<u>Understanding the World:</u> Aims : To learn about festivals we celebrate and those that are celebrated by others in different parts of the world. The children will be thinking about what festivals they have celebrated with their families in the past, how they celebrated and what traditions they might have. Specifically the children will learn about Bonfire Night, Halloween, Diwali and Christmas. The children will be making festive decorations from modelling materials and pop up Christmas cards. We will continue to learn about the seasons and how these are reflected in the natural environment around us, learning about the changes as we move from autumn into winter. Our e- safety session will be about who keeps us safe at home and in school.	**<u>Expressive Art and Design:</u>** Aims: How can we use a range of media, tools and techniques to construct with purpose. As well as using playdough the children will be using other modelling materials such as salt dough and clay. They will use a range of tools to cut shape and create patterns and chosen effects leading up to the children designing a christmas decoration and painting it . The children will also be looking at pop up books and then creating their own pop up card. In our music lessons the children will be developing their singing voice, playing and naming instruments whilst following the pulse of a familiar song. In our continuous provision the children will continue to have the opportunity to create, paint and draw things they choose and will have access to the junk modelling, exploring ways to join items together. They will have opportunities to paint and colour mix.

Communication and Language: Aims Through out topic of celebrations the children will be taking part in discussions, sharing their experiences and viewpoints. We will be introducing new vocabulary specifically in these lessons but in all lessons ie story language in literacy and mathematical vocabulary. The children will experience a range of new vocabulary through the stories we share for enjoyment and they will be encouraged to retell ones they know and re-enact them. The children will be learning new rhymes with actions and these are displayed in class weekly.	**Physical Development:** Our topic this half term for our PE is body management. The children will be working towards developing the overall body strength, coordination, balance and agility. They will use a range of large and small apparatus and equipment,and develop and define a range of ball skills including throwing, catching, kicking, passing, batting and aiming. In class the children will be working on their fine motor skills through a range of activities such as threading, cutting and using playdough. The children will continue to take part in our Squiggle early writing programme, practising large movements to support letter formation and control.	**Personal Social and Emotional Development:** Our topic :Staying Safe at Home, at School, and at Play Aims: To help identify everyday hazards, learn practical habits to reduce risks, and know how to seek adult help safely. The children will learn to spot common hazards like hot objects, crowded spaces, or risky equipment. They will practice simple rules to prevent accidents and learn exactly how to get help from a trusted adult whenever an unsafe situation arises.

Parental Engagement:

- Phonics meeting in RCW classroom date TBC. We will give you essential information about how we teach phonics and how you can support your child at home.
- Please share with us any WOW moments you have at home if you feel your child has done something special and we can share it in school.