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Co-op Academy Medlock
Nursery 1 Topic Overview: Autumn 2

Do What Matters Most	Be Yourself, Always	Show You Care	Succeed Together

Celebrations

This half term we are exploring the very exciting topic 'Celebrations'! We will be learning about festivals and celebrations such as 'Halloween', 'Bonfire Night', 'Diwali' and 'Christmas'. We will also be learning about 'Autumn' and all the changes it brings. We have lots of exciting learning opportunities in store!

Long term plan link: Co-op Academy Medlock Nursery 1 Long term plan .docx
NC curriculum overview: Medlock - EYFS Curriculum Overview of NC subjects_25-26.docx

Communication and Language:

We will be sharing daily stories around our topic 'Celebrations' in Nursery 1 to develop children's language and experiences. All children will take part in a language assessment called **Wellcomm** this half term to identify if they need any further support with their speech and language. The results of these screeners will be communicated by your childs key worker if they need further support.

Some objectives we will focus on with the children are listed below:

- I am starting to take turns and listening to others.
- I am joining in with familiar songs and stories.
- I listen to stories or songs I am interested in.
- I show others I am listening by looking at them when they are talking.
- I am beginning to ask and answer simle questions such as 'Who, what and where' questions.

Physical Development:

Children will continue taking part in weekly PE sessions at Nursery. Our theme this half term is **Fairy Tales**. We continue to develop our throwing, kicking and movement skills (our gross motor skills) during these sessions. We also develop our gross motor skills in the classroom on our bikes and scooters and by climbing and moving in different ways.

We will also start our **'Squiggle'** sessions this half term which is a programme which helps develop children's gross and fine motor skills to ready them for writing.

Some objectives we will focus on with the children are listed below:

- I am beginning to use my body with control for activities such as pouring, mark making and hammering.

Personal Social and Emotional Development:

Now the children are more settled in their new classroom we can focus on developing independence through familiar routines. We also continue to model developing good relationships with other children by talking about how we can be 'good friends' in school.

Some objectives we will focus on with the children are listed below:

- I am beginning to say what I like and do not like and try new things at school.
- I feel confident to explore new places at school e.g. the school field or school hall.
- I am playing happily at school and happily play with other children.

Key experiences:

- Making chocolate apples
- Story in the school library
- Decorating christmas trees

Songs and Rhymes:

Criss Cross

It's Raining, it's pouring

Parental engagement:

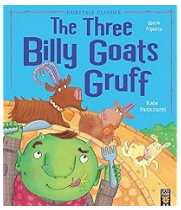
- Parent workshop: The Importance of reading at home.
- Parents' evening. Dates TBA.

Literacy:

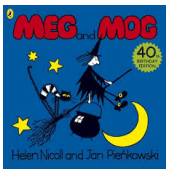
- We will ensure that children have mutiple opportunities each day to listen to stories. Our books will be focused around 'Celebrations' and 'Autumn' but will also provide opportunities for the children to listen to some of their favourite and familiar stories.
- We will also provide lots of opportunities for mark making in different ways; through chalk, paint, pens and pencils, water and sand.

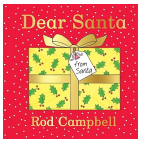
Stories: EYFS Text led literacy Co-op Medlock -Co-op 2025

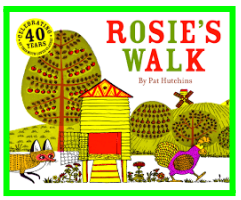
Focus text



Other texts:









Maths:

- We will focus on counting in order to 3 and will be providing lots of opportunities to count small groups up to 3.
- We will sing lots of songs and rhymes that helps develop an understanding of the number system.
- Some of the songs we will share will be '1,2,3,4,5,, 5 little ducks/frogs and Alice the Camel'.

Other wider curriculum activities:

- Exploring different parts of the school such as the school library
- Parties and celebrations linked to different festivals.
- Local environment trips and walks.

Continuous Provision Ideas and Enhancements

- Book corner… cosy book corner for sharing sensory stories, Celebration stories and familiar books with adults. We will find out the childrens favourite stories and have this displayed so staff can share these with them to develop a strong link between home and school life.
- Home corner… I can act out familiar routines from home. Our simple home corner set up helps the children feel secure by letting them act out familiar routines and activities from home. Staff will begin to introduce items such as recipe books and celebration set ups like birthday hats or birthday cakes to represent taking part in a 'celebration'.
- Creative area… Children will have the opportunity to make pictures linked to themes such as fireworks, halloween and christmas. They will also have the opportunity to make cards to give to people as part of taking part in a celebration.
- Large rolls of paper on the floor for exploring mark making.
- Small world area… I can act out and make up stories with cars, houses, schools and people. Staff will add enhancements such as 'spooky figures' or train track to provide a variety of small world opportunity.
- Playdough Area… introduce simple utensils such as rolling pins and cutters. Provide cake cutters to 'make cakes' as part of a celebration.
- Water Area… Potion enhancements to help develop imagination and creativity.
- Let's celebrate…playing songs linked to various celebrations, take part in parties and activities linked to different celebrations. Staff will display all class birthdays so children can take part in birthday celebrations for all staff and children across the year. Children get to wear our 'birthday headband' whilst we sing 'Happy birthday' and staff to get a small cake or biscuit from the school kitchen for them to celebrate with.
- Outside… bike set up, chalk and water for mark making available daily. Investigation tray for Autumn items the children collect. Have magnifying glasses and tweezers for exploration.

Wk beg - 3rd November - Spooky week! All things spooky to celebrate Halloween!

Last two weeks of half term - Decorate the classroom ready for Christmas with lots of Christmas themes activities.

Medium Term Planning Autumn 2 Nursery 1 Topic:Celebrations

	Topics	Maths	Rhyme of the week	Books	Experience	Environment
Week 1	Family/ Celebrations	Shape	5 little pumpkins	What's in the witch's kitchen? Meg and Mog	Halloween Celebration	Spooky enhancements Pumpkin exploring
Week 2	Family/ Celebrations	Shape	Tiny Voices Song of the week - Duck?	Meg and Mog	Bonfire Night - making chocolate apple slices	Bonfire pictures/ cookery Movement like fireworks
Week 3	Family/ Celebrations	Shape and Space	Criss Cross	The three Billy Goats Gruff	Cake decorating	Birthday celebrations - cakes in playdough and home corner
Week 4	Family/ Celebrations	Shape and Space	Tiny Voices Song of the week - Spider?	The three Billy Goats Gruff	Making winter cards to post to family	Jigsaws, shape matching, winter objects in the home corner
Week 5	Family/ Celebrations	Counting	It's raining its pouring	Rosie's Walk	Post office walk to send a card to family	Card making Gingerbread playdough Sensory tray of tinsel/ baubles/ beads
Week 6	Christmas	Counting	Rudolph/ Tiny Voices song	Rosie's Walk	EYFS Winter Performance/ Tree decorating	Christmas enhancements Tree decorating Numbered resources Present cut and stick from toy catalogues
Week 7	Christmas	Recap	Jingle Bells	Dear Santa	Christmas lunch and party day	Christmas enhancements