Co-op Academy Medlock

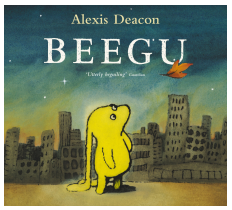
Co-op Academy Medlock Year 2026 Overview A2 - Remembrance

Do What Matters Most	Be Yourself, Always	Show You Care	Succeed Together

Theme: Remembrance
Our topic this term is **Remembrance**. We will explore why people wear poppies, who we remember on Remembrance Day, what happens on this special day and why it is important to remember. We will also learn about the life of Walter Tull. Through our continuous provision, we will explore the concept of the past through familiar stories, think about the people who help us and talk about some of our most important memories.

English

We will be exploring the story of Beegu. We will continue to embed foundational skills (letter formation, finger spaces, capital letters and full stops), as well as starting to compose our own sentences.



We will be using Little Wandle Foundations for rhyme time and to tune into sounds.
We will also be having phonic lessons matched to our phonic levels.

Maths

We will continue with our work on addition and subtraction within 10. We will be finding parts of a number and finding out how many are left, using cubes, counters and number lines to help us with our counting.

We will also be recognising and naming 2D and 3D shapes.

We will be continuing to learn how to match, sort and compare.

Our continuous provision activities will be linked to number and place value to support our learning.

PE

We will be having weekly PE sessions with our PE coach learning and developing our ball skills and coordination.

PSHE

Our PSHE lessons this half term will be linked to Keeping Safe.

Science

This half term, our topic is 'Use of Everyday Materials'. We will be given lots of opportunities to look at different materials, their properties and what they can be used for.

Art/ DT

We will be learning how we can use a range of media and materials to create artwork based on nature.

Music

Children will be accessing their year group music lessons and singing lessons this half term. We will also use our music station to make sounds linked to our weekly rhymes.

We will access sensory circuits daily to support movement breaks, self-regulation and prepare us for learning.
We will receive daily intensive interactions 1:1 and Wellcomm screening with follow up activities to support understanding and use of language. We will use new vocabulary and words linked to the stories and experience we have throughout the half term. Children will also be accessing their year group classes.