

Co-op Academy Medlock

Nursery 1 Topic Overview: Autumn 1

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

All About Me

This half term is all about settling in and feeling happy in our new Nursery class. We will have lots of time to get to know our new key workers and our new friends in school. We want all the children to feel settled and happy and ready to learn. Staff will spend time with each child to learn about everyone's likes and interests so we can create a classroom space which reflects this.

Long term plan link: [Co-op Academy Medlock Nursery 1 Long term plan .docx](#)

NC curriculum overview: [Medlock - EYFS Curriculum Overview of NC subjects 25-26.docx](#)

Communication and Language:

We will be sharing daily stories in Nursery 1 to develop children's language and experiences.

Some objectives we will focus on with the children are listed below:

- I am starting to join in with familiar songs and stories in school.
- I can respond to my name.
- I can follow some simple instructions and routines at Nursery.
- I am beginning to use simple words and phrases to my friends and teachers.
- I am beginning to name lots of familiar objects and people at Nursery.

Physical Development:

Children will begin taking part in weekly PE sessions at Nursery. Our theme this half term is Under the Sea. We develop our throwing, kicking and movement skills (our gross motor skills) during these sessions. We also develop our gross motor skills in the classroom on our bikes and scooters and by climbing and moving in different ways.

Some objectives we will focus on with the children are listed below:

- I am beginning to turn pages in a book effectively.
- I am starting to show interest in marks I make and know I can move my body to make certain marks.

Personal Social and Emotional Development:

In this half term our focus is creating a happy and settled environment for the children. We will have transition sessions so all children get to build a positive and nurturing relationship with their key worker.

Some objectives we will focus on with the children are listed below:

- I am happy coming into Nursery.
- I am forming a good relationship with my key worker.
- I know adults that can help me.
- I am beginning to use the classroom independently.
- I am following our class rules and expectations well most of the time.

Key experiences:

- Settling in to our new Nursery
- Meeting our new key worker
- Meeting our new friends
- Sharing photos of our families
- Making a class family book

Songs and Rhymes: Tiny Voices

Roly Poly

Wheels on the Bus

Parental engagement:

- Welcome Meeting: Introduction to the EYFS curriculum. Date TBA.
- Parents to join Dojo for daily updates on Nursery.

Literacy:

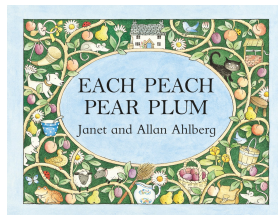
Our story sessions we focus on books about ourselves and our families. We will have lots of time for discussion about people we love and are special to us to help develop a strong link between home and school life.

Some objectives we will focus on with the children are listed below:

- I am beginning to enjoy books with a familiar adult.
- I am beginning to talk about what we have read together.
- I am showing some interest in making marks e.g. with pens, drawing in sand, using stampers or chalk.

Stories: [EYFS Text led literacy Co-op Medlock -Co-op 2025](#)

Focus text



Other stories we will share:



We will also share some popular favourites and simple sensory stories.

Maths:

We teach Maths through play and our daily routines in Nursery 1 and will begin to use Maths language with the children throughout the day. We count everything! We also want to create curiosity and interest in the children so encourage them to notice differences in objects and ways to sort and organise objects.

Some objectives we will focus on with the children are:

- I am beginning to recognise 1,2 or 3 objects.
- I am starting to combine amounts and separate objects (this could be spotting an odd one out in a group or sort shells and stones into separate groups etc).
- I show understanding that part of a group makes up a whole and can recognise the 'whole' is bigger.
- I can make a collection of objects (this maybe sorting into colours or matching objects).

Other wider curriculum activities:

- Exploring my new school

Continuous Provision Ideas and Enhancements

- Book corner... cosy book corner for sharing sensory stories, family stories and familiar books with adults. We will find out the children's favourite stories and have this displayed so staff can share these with them to develop a strong link between home and school life.
- Home corner... I can act out familiar routines from home. Our simple home corner set up helps the children feel secure by letting them act out familiar routines and activities from home.
- Creative area...glue, paper, loose parts, pencil crayons for exploring making my own piece of artwork.
- Large rolls of paper on the floor for exploring mark making.
- Small world area... I can act out and make up stories with cars, houses, schools and people.
- Playdough Area... introduce simple utensils such as rolling pins and cutters.
- Water Area... jugs to explore pouring between containers. Small colanders to explore water moving in different ways.
- All about me...playing songs about body parts, mirrors and pictures of children and their family for prompting discussions.
- Staff and children to make 'Family Photo Album' which can be accessed by children to talk about important people to them.
- Sand Area - shovels, buckets, shells, wood slices, small cars.
- Outside... bike set up, chalk and water for mark making available daily