

The background is a solid blue color with several overlapping, curved, semi-transparent shapes in varying shades of blue, creating a dynamic, abstract design. These shapes appear to be parts of larger circles or ellipses that intersect each other.

Sports Premium Report

Sports Premium Report 2025-26

Co-op Academy Medlock

Academic Year	2025-26
Total fund allocated	£19,260
Date updated	Start: September 2025 Updated: July 2026

2024/25 Key achievements to date	2025/26 Strategy for improvement
Resources enhanced for outdoor sports Sports pupil leaders introduced during lunch times Coaching with teachers and TAs leading PE Wider curriculum clubs accessed by more pupils and aimed at all Year 1-6 ages City in the Community worked with all nursery pupils over the year	Structure Sports Leaders and assess pupil interaction and engagement Learning walks were possible at least once a term Monitor coaches as there were changes in 2024/25 Continue with building popularity of wider curriculum clubs Reorganise and rehouse PE equipment

More opportunities for tournaments with interschool sports for both boys and girls	Assessment is more rigid
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2025/26

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

2025/26

Key indicator 1

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Our pupils participate in up to 2 hours of PESSPA (PE, School sport and physical activity) each week through curriculum timetabling, including 2 PE lessons using PE HUB scheme, with a combination of this and 1 hour of swimming each week in Year 4. Reception children also receive one hour of timetabled PE curriculum, with further physical enhancements through provision. PESSPA time is achieved through structured lunchtime activities run by Sports Coaches across KS1 and KS2. Daily mile run is also timetabled in KS2.	Subject leader monitoring and evaluation of curriculum implementation through lesson visits and pupil voice, with feedback shared with staff- target once every half term SL to order and audit resources to ensure the curriculum can be implemented effectively Sports Coaches to deliver a wide range of sports and activities that appeal to all pupils. Sport coaches working alongside teachers and TAs to deliver lessons	Coaches	Pupil voice Equipment gained through Coop bid with WAP donation to support lunchtimes.	26/27 timetable has been managed to allow more spare slots on the curriculum timetable. This will allow more SEND slots based on need/ those pupils that need additional support as a pre-teach to progress further and those with specific EHCP needs. Teachers will have more options to utilise the opportunity to work with the coach. EYFS can also increase PE slots for nursery and reception.

For KS2 children to be allocated leadership responsibilities as Sports Leaders to support the engagement of all pupils in physical activity. These pupils to support KS1 lunches and EYFS. Pupils work alongside CYL (Co-op Young Leaders)	KS2 children to apply to become Sports Coaches with support from subject lead and SLT Sports Leaders to receive training from Team Manchester to deliver their role effectively Sports Leaders to support lunchtime provision daily		For KS2 Sports Leaders to support all pupils accessing lunchtime activities. Pupils world with Y1-3 - leading games. Increased rates of application of KS2 children to become Sports Leaders 10 pupils had the opportunity to be sport leaders. 2 girls/8 boys. Of which 3 EHCPs. 10/43 Year 6 cohort - 23%. All pupils that applied for role, were given the opportunity.	September 26/27- stations to be set up with a leader rota system. There will be two leaders in charge of the game. Stations will make the organisation clearer to both the younger pupils and support continuity of the games available. 6 stations- parachute, football skills, basketball, free play equipment x 2 and throwing/catching.
For all children to come to school in their PE kit on PE days to maximise curriculum time of PE lessons	Communication with parents to ensure all children attend school in PE kits For financial barriers to be removed where necessary to support families with PE kits	Teachers /adults monitored	All children can participate effectively in lessons with appropriate clothes and footwear Arbor to show communications with staff and families to	September 26/27- more rigorous monitoring and communication with parent as kit was not always followed through. Tops or bottoms were the issue. Parents need to be sent a message on the school portal dojo or Arbor if face to face

	For staff to ensure all children attend school in suitable PE kit and communicate with/ support families where this isn't in place.		support all children with the correct PE kit	communication is not always possible. Communication was inconsistent 25/26. Some teachers were more consistent than others.
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2025/26

Key indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE by providing a wide range of extra curricular activities to all pupils Stay up to date with Co-op events calendar through Walkden Academy organisers	Bikeability across all of KS2 KS2 football teams to be set up, for inter school tournaments can be played where capacity is available. Continue with a variety of clubs over the 3 terms as 2024/25		All children that signed up to Bikeability session completed the level entered. Bookings through Bikeability throughout the year. Completed bike ability, learn to ride - 16 participants from Y2-5- 9 boys and 7 girls. 9/16 SEND 56% and 8/16 50% PP L1&2 for children in Y5 -24/52 participated 46% . And L3 for children in Y6 who had achieved L2 previously. 14 had achieved L1/2 and were offered the next level.	September 26/27- Autumn Bikeability contact made with Celia Thompson. Co-op Calendar and dates to be accessed by new PE Lead. Transport was provided through the Trust so continue to ask for support. In 25/26, from pupil voice there were more sport selections for both boys and girls. Clubs to continue: Football Teams club introduced for Y5/6 led

			Football team to practice weekly and attend regular events with other schools Completed all events organised by Coop Academy. Also, trip for all Y5 at Connell College, Summer with Man City coaches. Football team set up for boys and girls from Spring term Y5/6. Also, attended after school club- 27 -Y5/6 pupils. Of 27- 8/27 -30% SEND (including 2 with EHCP) 15/27- 55% PP 17/27 - 63% boys and 10/27 -37% girls.	by JW teacher- 27 attended over 3 half terms. Clubs completed and lead by UK Sport coach to continue over 26/27- 25/26 attendance figures included: Gymnastics Y1-6 (break down into KS1/2 in 26/27) Autumn term 15 attended KS1 Multisports-15 Autumn term attended 15 Spring term 15 Summer term KS2 Multisports-15 attended in Autumn term 15 Spring 15 Summer Dodgeball (split Key Stages) 15 attended Summer term Girls Football Spring Term 15 attended Summer 15
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				Boys Football Spring term 15 attended Summer 15																		
				10 pupils had the opportunity to be sport leaders. 2 girls/8 boys. Of which 3 EHCPs.																		
				10/43 Year 6 cohort - 23%. All pupils that applied for the role, were given the opportunity.																		
				September 26/27 applications sent out.																		
				Induction by week 3 and the sport stations explained.																		
				<table><tr><td>Station 1 Field Sports Leader</td><td>Station 2 Field Sports Leader</td><td>Station 3 Field Sports Leader</td><td>Station 4 Field Sports Leader</td><td>Station 5 Playground Staff</td><td>Station 6 Court Staff</td></tr><tr><td>Throwing and catching</td><td>Strike</td><td>Parachute</td><td>Relay races</td><td>Choice</td><td>Basket ball</td></tr><tr><td>Tennis balls Sponge balls</td><td>Racket Ball Target Cricket stumps</td><td>Softball Ball pit balls Bean bags</td><td>Cones Battons</td><td>Cups Skipping ropes Hoops Scoops</td><td>Ball</td></tr></table>	Station 1 Field Sports Leader	Station 2 Field Sports Leader	Station 3 Field Sports Leader	Station 4 Field Sports Leader	Station 5 Playground Staff	Station 6 Court Staff	Throwing and catching	Strike	Parachute	Relay races	Choice	Basket ball	Tennis balls Sponge balls	Racket Ball Target Cricket stumps	Softball Ball pit balls Bean bags	Cones Battons	Cups Skipping ropes Hoops Scoops	Ball
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Sports leaders to be high profile in the school and drive whole school improvements by representing pupil voice	Y6 children to apply in July to become Sports Leaders with support from subject lead. Sports Leaders to support lunchtime provision daily	Sports Leaders celebrated through assemblies- they picked a pupil from KS1 who showed engagement																				
Lunchtime provision to engage children in a range of sporting activities	Sports Coaches to provide a range of structured lunchtime activities daily	Monitoring head/SL/Senior coach weekly/to demonstrate high levels of engagement		Pupil feedback More equipment-																		

			Through WAP funding and PP bid. Equipment bought for 26/27.
			Sport leaders to be in charge
Participation in sports to be visible through the wearing of correct PE kits, shared on school website. Social media platforms, parent communication app and through parent meetings.	Communication with parents to ensure all children attend school in PE kits For financial barriers to be removed where necessary to support families with PE kits For staff to ensure all children attend school in suitable PE kit and communicate with/ support families where this isn't in place. School football team to wear NEW kit for events- purchase boys and girls set	All children can participate effectively in lessons with appropriate clothes and footwear Arbor to show communications with staff and families to support all children with the correct PE kit School football team to wear the School kit for events - to be celebrated through parental communication and assemblies	September 26/27 14 new kits were acquired including 2 goalie kits. Blue and yellow with Coop logo. Improve communication with families if an incorrect kit is worn, more than once. School shop can provide any spare kit for struggling families.
PE to be evident in meaningful links across the curriculum, most notably PSHE, Science, DT (food technology), community conversations and PSHE	Substantive knowledge relating to PE will show cross curricular connections on MTP and Daily plans. This highlights the	To know that that children can articulate links between PE, Science, PSHE and community conversations	Medium term plans/daily plans show cross curricular links for adults/ teachers to highlight. Planning from the PE Hub.

Links are evident on the daily planning of the PE Hub	importance of physical activity.	Subject leads for PE, Science, DT and PSHE can articulate meaningful links across their curriculum areas	Careers -CRL- at the start of themes can show how the skill is used in everyday jobs.
Whole School events that celebrate PE with involvement from the school community	Whole School Sports Day to be organised, with participation and attendance from families From experience breakdown the groups and days so parents can see all children and watch popular carousel: EYFS Year1-3 Year 4-6	Whole school events linked to PE are scheduled on the school calendar	Sports Day was tailored to support year groups: Y6 completed at Mayfield- to continue in 26/27 for more year groups in the upper key stage. Y3/4 completed separate sports day Y1/2 separate EYFS separate Children completed relay races in teams with 6 lanes. Parents attended Added to social media and Dojo. Also, children across the whole school experienced the World Cup Football event, over two days led by UK Sports. World Cup

				presented to best Year group in assembly.
Increased awareness of careers that link to PE	A CAREERS in PE/all subjects introduced in September 2025 - for learning on careers relating to Sports Class teachers to deliver links and input on careers relating to Sports when links arise in curriculum		Career paths relating to sports, giving examples of relevant jobs and careers in curriculum area as part of CRL Trust curriculum.	Freestyle Football workshop for Y1-6 completed in summer term. Classes took part in football tricks led by world record holders. Masterclass took place after school. 16 attended.

2025/26

Key indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject leader then provided specific coaching opportunities for staff to engage in - delivering aspects of MTP in more depth.	Monitor and evaluate		To research and provide opportunities for CPD for all staff.	- Not completed- - September 26/27- new Subject Leader in place. Has sports coach experience in

This schedule allows feedback from sports coach				previous position working in schools
Assessment more consistent and rigid	-	-		- 26/27 - SL to implement new assessment tracking grids. Example attached: 

2025/26

Key indicator 4

Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have had the opportunity to take part in a variety of extra curricular activities this year, including - Extra curricular - football, multisports, gymnastics, dodgeball, cricket, handball, Competitions			- Children have gained new skills and confidence from participating in a variety of activities.	Breakdown of Boys/Girls/SEND/PP recorded on Arbor records.

				Attendance of full 15 pupils on each afterschool club.
Our curriculum long term plan offers a wide range of sports and activities including basketball, hockey tennis and cricket.	-	-		LP plan has ensured that resources are available for hockey and tennis. Cricket will need to be resourced

2025/26

Key indicator 5

Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key demographics of children are targeted to ensure that all children are represented in competitive sporting events	- Wide range of events to be offered through Co-op Walkden - Capacity needed		- Recording all children participating in competitive events. Registers and parent consent logged on Arbor	- All Coop events completed. - Pupils picked through skill and on some occasions reward and participation.
Competitive events are inclusive and accessible to all pupils, with the school removing potential barriers to participation	- No cost to children - transport provided by school.		- More SEND/PP children taking part in competitive events.	Breakdown recorded earlier in the report the wider curriculum clubs and also recorded in Arbor

	- Adapted events for SEND children - Success in different sports against different schools.			
	-		-	-
All children from EYFS-Y6 take part in Sports Day in the summer term.			- Pictures, certificates. - Parents invited and attended. Celebrated on dojo and social media.	Positive feedback from parents, especially from EYFS. Sports Day was tailored to support year groups: Y6 completed at Mayfield- to continue in 26/27 for more year groups in the upper key stage. Y3/4 completed separate sports day Y1/2 separate EYFS separate Children completed relay races in teams with 6 lanes. Parents attended

				Added to social media and Dojo.
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