

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Things That Go

Key experiences:

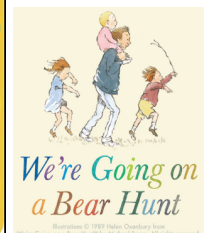
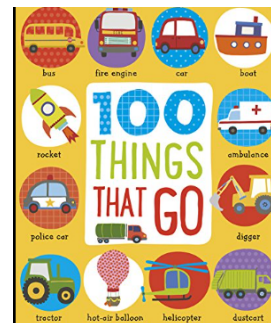
- Farm visit at school
- Sports Day
- Moving on up (transition days to reception)
- Walk into local ares (bus/train station)

Songs and Rhymes:

- 1, 2, 3, 4, 5
- A Sailor Went To Sea
- Row, row, row your boat

All songs are shared via Dojo weekly so you can practise at home.

Stories:



These are some of our key texts for this half term.

Literacy:

- We will continue to practice our listening skills to listen to stories and join in with conversations about stories, learning and using new vocabulary.

Maths:

- This term we are going to be practicing subitising (talking about how many dots we can see without counting)

<ul style="list-style-type: none"> • The stories we will be reading will teach the children about different modes of transport and ways of travelling.. We will practise talking about some of the things they have observed such as different local places and how to get there, and different types of vehicles. • We will be giving the children lots of opportunity to experiment using letter sounds in mark making. • We will continue to post our story of the week so you can watch it at home. 	<ul style="list-style-type: none"> • We will be comparing and collecting different amounts (more and less) • We will also be creating our own repeating patterns.
<p>Understanding the World:</p> <ul style="list-style-type: none"> • We will be exploring travelling and modes of transport. • We will be learning about ways of travelling to local places eg cycling to the park, and far away places like going on holiday on an aeroplane. • We will be talking about places the children enjoy travelling to, and places they would like to visit in the future. 	<p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • The children will continue to have the opportunity to create, paint and draw in our creative area. • We will also be providing opportunities for the children to do some observational painting. • We will be mixing secondary colours from primary colours . • The children will be creating their own maps. . <ul style="list-style-type: none"> ○

<p>Communication and Language:</p> <p>At this point in the year we will be working on the skills below for listening, attention and understanding:</p> <ul style="list-style-type: none"> • Builds up vocabulary that reflects the breadth of their experiences. • Beginning to use more complex sentences to link thoughts (e.g. using and, because). • Continue to ask why things happen and gives explanations. • Uses a range of tenses (e.g. play, playing, will play, played). • We will practice using longer sentences of 4-6 words <p>If your child is identified as having some speech and language delay your child's teacher will discuss how school and parents at home can support this.</p>	<p>Physical Development:</p> <p>We will be continuing our PE lessons with our sports coaches and our Manchester City coaches. We focus on lots of different gross motor skills and movement skills during these sessions.</p> <ul style="list-style-type: none"> • Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, and hopping. • Continue to develop their movement, balancing, and ball skills. 	<p>Personal Social and Emotional Development:</p> <p>We will continue to encourage the children to become more independent with self care and independent play in preparation for moving into Reception in September.</p> <ul style="list-style-type: none"> • Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. • Develop a sense of responsibility and membership of a community.
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<p><u>Parental Engagement:</u></p> <p>Sports day tbc</p>
