



Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Theme: Journeys



KEY VOCAB: -

Journey Cottage, Stranger, Danger, Trick, Help, Rescue, Safe, Year 1, Classroom, Teacher, Learning, Responsibility, Independence, transition

Key experiences:

Making cards for Father's day
Visiting our new Year 1 classroom and teacher .
Meet our new teacher - story times
Sports Day 8th June
Graduation celebration date TBC



English: This term, our children are becoming confident authors as they explore the magic of stories and instructions! We are focusing on writing sentences by phonetically spelling words and using a range of correctly spelt "tricky words" (like *the*, *to*, and *no*). The children will practice putting spaces between their words using their "finger spaces," starting their sentences with a capital letter, and finishing them with a full stop.

Using traditional tales as our guide, we will step into the world of *Little Red* to write exciting character descriptions. The children will then use *Little Red* as a model to innovate a familiar story—changing small details to write their very own versions! Alongside storytelling, they will write simple instructions on "how to trap an animal," using clear, step-by-step language to share their ideas. It is a wonderful way to see how their written words can tell a story or give fun directions to others.

Maths: This half term, our Reception mathematicians are starting with doubling, using fun objects to explore how bringing two equal groups together makes a double. This helps children see the link between doubles and sharing, as they practice splitting even numbers into two equal groups to find half. Next, we will explore odd and even numbers up to 10, learning that evens share perfectly while odds always leave one out. Our spatial reasoning will take off as we use positional language to describe locations, build structures with 3D shapes, and create maps to describe simple routes. The children will also experiment with combining, separating, and arranging shapes to make brand-new ones. Finally, we will create complex repeating patterns and symmetrical designs, while playing games to solve problems, find different possibilities, and explain our clever thinking!

Understanding the World:

This term, our young explorers are diving into the exciting world of travel. In history, we will travel back in time to discover how transport has changed, comparing old steam trains to today's

Expressive Art and Design: Our art adventure begins with a walk around the school grounds, taking photos of houses and trees to map our travels later. Outside, we will capture patterns by taking crayon rubbings of tree bark, fences, and

<p>electric ones and reading about pioneer Amelia Earhart to see how early aeroplanes differ from modern flight. As little scientists, the children will investigate the parts of cars, bikes, and trucks, exploring the forces that make wheels rotate faster or slower. We will also become scientific investigators by predicting and testing which materials float or sink, recording our findings in a class chart. Finally, our geography sessions will take us across land, sea, and air. After creating a classroom pictogram to show how we all travel to school, the children will practice classifying different vehicles and deciding the best, fastest ways to complete various journeys. In our RE lessons we will be exploring what is special about our world.</p>	<p>shoe soles. Back in class, the children will watch watered-down ink form sweeping paths, before using charcoal and crayons on large paper to make their own bold, expressive marks. We will even explore Kandinsky's abstract art to spot hidden shapes! Next, we become color mixologists, discovering color magic (red + blue = purple) and creating textured paints using cocoa powder, soil, and sand. Finally, inspired by Emma Johnson's 3D relief maps, the children will work collaboratively with brushes and glue to add 3D land, water, and landmarks to a giant shared map. It's the perfect way to learn how different tools and techniques can bring our ideas to life!</p>
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Communication and Language:

We are continuing to use our language skills to express how we are feeling through the Zones of Regulation, to help children understand and manage their emotions. We are also sharing our weekend and half-term news to develop speaking and listening skills while discovering passions by exploring what makes each child unique. To extend the children's knowledge of the world, we are reading aloud books which explore diverse places across different weather conditions and seasons. At home, you can support this by discussing emotions, sharing special family news, and looking at books about nature together.

Physical Development:

This term, we are building strong bodies and nimble fingers! In class, children are strengthening hand muscles using firm modeling clay, practicing correct letter formation, and learning to draw diagonal lines. They are also developing pencil control by coloring inside the lines, creating recognizable drawings, and building with smaller Lego blocks to boost finger dexterity. In PE, our focus is on speed, agility, and travel. We are practicing sprinting safely, changing direction quickly to dodge and weave, and exploring different ways to move by hopping and balancing. At home: You can support this by building with Lego together, kneading dough, or playing games like tig in the park!

Personal Social and Emotional Development:

This term in PSHE, our Reception children are learning all about the wonderful ways we can look after our bodies and minds! We are discovering how a naturally colorful diet of different fruits and vegetables helps us stay healthy and strong. The children are also exploring how exercise moves our bodies, having fun tracking how our heartbeats and breathing change after a good run around. Alongside being active, we are learning how yoga can help us relax both our bodies and our busy minds.