

Co-op Academy Medlock

Little Acorns Topic Overview: Summer 2

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Things That Go

We can't believe it's our last half term before the holidays in Little Acorns and some of the children will be getting ready to start our next adventure in Mighty Oaks (our 3-4 nursery class)! We are learning all about 'Things that Go' this half term. I wonder where our journeys will take us. To get us ready for Nursery we will have some transition days into Mighty Oaks to see our new classroom and meet our new teachers.

Communication and Language:

We will be sharing stories about 'Things that Go' such as trains, planes, cars and people too!

We will continue supporting children who have been identified as needing support with their speech and language by taking part in weekly Wellcomm groups.

Some objectives we will focus on with the children this half term are listed below:

- I understand how books work.
- I can hear some rhyming words, I can clap some syllables and recognise some words that begin with the same sounds e.g. sizzling sausages.
- I can hold conversations about things I have read or seen.
- I am making some marks such as some of the letters in my name accurately.

Physical Development:

Children will continue taking part in weekly PE sessions at Nursery. Our theme this half term is 'Visiting the Zoo'. We continue to develop our throwing, kicking and movement skills (our gross motor skills) during these sessions.

We will continue our 'Squiggle' sessions this half term which is a programme which helps develop children's gross and fine motor skills to ready them for writing.

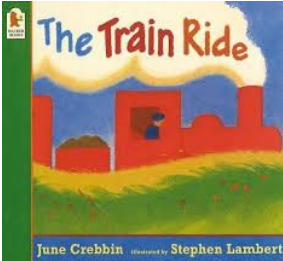
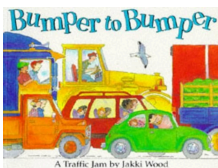




Some objectives we will focus on with the children are listed below:

- I can eat independently using a knife and fork.
- Develop manipulation and control.
- I can explore different materials and tools.

Personal Social and Emotional Development:

Some objectives we will focus on with the children are listed below:

- To be able to recognise the impact of their choices and behaviours/actions on others and know that some actions and words can hurt other feelings.
- To be able to talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". To be able to develop independence to try to do things by themselves.

<p>Key experiences:</p> <ul style="list-style-type: none"> • Visit from the farm • Transition days to Nursery • Trip- Walk into local environment - Bus station/ train station • Teddy bears picnic- goodbye to nursery 	<p>Songs and Rhymes:</p> <p>Rain on the roof tops Porridge in the pan</p> <p>Where is the dinosaur?</p>	<p>Parental engagement:</p> <p>Sports Day – Monday 8th June Report Sharing - TBC</p> <p>Celebration Day! Parents to come and celebrate their child’s achievements.</p>
<p>Literacy:</p> <ul style="list-style-type: none"> • We will continue to share lots of stories and rhymes. Some of the things we will focus on this half term are: <ul style="list-style-type: none"> - Discuss the sounds they are familiar with when listening to stories - Make own comments about stories, characters etc. and begin to sequence events - Begin to recognise rhyming words and initial sounds - Experiment with letter sounds in mark making - Become familiar with the letters in their name 	<p>Stories: EYFS Text led literacy Co-op Medlock -Co-op 2025</p> <p>Focus text</p>  <p>Other Texts:</p>     	
<p>Maths:</p> <ul style="list-style-type: none"> • As we near the end of this year, we will be encouraging the children to have a go at counting small groups, share items between two, recognise some numbers that are special to them and compare groups and notice when they have the same amount. 	<p>Other wider curriculum activities:</p> <ul style="list-style-type: none"> • Visiting our new classrooms • Taking part in various celebration days such as 'Leavers celebrations', 'Sports day' and 'Party day'. • Class 'holiday' role play. 	