



Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

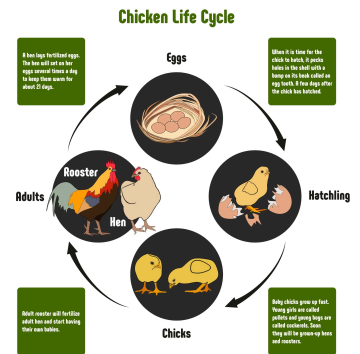
Theme: On the Farm



KEY VOCAB:

Bread , baking ingredients, rising, kneading. eggs,chicks hatching growing lifecycle

Key experiences:



Observing changes and looking after the eggs and freshly hatched chicks from the farm !
Watching our plants continue to grow
Making cards for Father's day
Making bread

English: This half term, we are stepping into the farmyard with the classic tale of The Little Red Hen. Using the "Talk for Writing" approach, children will use physical actions and story maps to internalize the language before retelling the story in their own words and writing their own sentences.

Our learning also gets practical as we explore the world of recipes. After a shared reading of instructions to bake our own bread, the children will practice their technical skills by writing their own step-by-step guides.

How you can help at home: Look at simple recipes together, noticing how numbered instructions help us stay in the right order!

Maths: This half term, our mathematicians are exploring numbers to 20, focusing on the repeating 1–9 pattern and identifying numbers that come "just before" or "after." As "Shape Detectives," children will also learn to flip and combine shapes to create new forms.

To master adding and taking away, we use "First, Then, Now" stories (e.g., "First there were five birds; then two flew away; now there are three"). This helps children visualize math in everyday life.

How you can help at home: Use this "First, Then, Now" language during snack time or play to help your child spot the math in their daily routine!

Understanding the World: This half term, our Reception explorers are investigating how the world "wakes up" for Spring. We are studying plants, flowers, and minibeasts, with a special focus

Expressive Art and Design: This half term, our young artists are becoming "colour scientists" as they explore how to mix and change shades to bring the farm to life. The children will learn to create "colour

<p>on lifecycles. Children will observe how animals grow and change over time, and we will have eggs in an incubator in the classroom so the children can observe them hatching. We are also connecting the farm to our plates to discover where our food comes from.</p> <p>How you can help at home: Go on a "Minibeast Hunt" in the park! Ask your child to describe what they find and notice how the trees and plants are changing as the weather warms up.</p>	<p>wash" backgrounds and practice specific brush strokes to mimic textures like soft feathers or rough hay.</p> <p>We are also getting hands-on with different printing techniques, experimenting with various tools to create unique patterns and shapes. These activities help children develop their fine motor skills while learning to choose the best creative methods for their ideas.</p> <p>How you can help at home: While painting together, talk about how to make colors lighter or darker. You can even try "kitchen printing" using a cut potato or a celery stick to see what patterns you can make!</p>
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Communication and Language:

We are using the Zones of Regulation to help children name their feelings and return to the "Green Zone" (calm and ready) when overwhelmed. We are also Discovering Passions by sharing our favorite hobbies and re-reading books to help children talk deeply about illustrations and connect stories to their own lives.

How you can help at home: Weekend News - Help them pick one highlight from their weekend to practice "news sharing" for class.

Physical Development:

This term, we are strengthening hands for writing by using "tougher" materials like clay and modeling dough. We are focusing on consistent hand use, refining pencil grips, and practicing letter formation. Children are also mastering "tool skills," such as drawing crosses and cutting along straight lines with scissors.

How you can help at home: Let your child help with "grown-up" tasks like kneading dough or snipping herbs with safety scissors. These activities are great for building the finger strength needed for writing!

This term, our PE focus is all about teamwork. The children are learning how to cooperate to reach a shared goal and work together to solve problems during physical challenges. Whether navigating an obstacle course or playing a group game,

Personal Social and Emotional Development:

In our Personal, Social, and Emotional Development sessions, we are focusing on the wonderful world of Family and Friends. The children are learning what it means to be a kind friend and how to build positive relationships with others. We will be sharing stories about our own families, celebrating what makes every family special, and practicing how to resolve small disagreements by using our words and listening to each other.

How you can help at home: Talk with your child about your own family traditions or look through photos of friends and relatives together. Asking questions like, "What makes someone a good friend?" is a great way to help them think about kindness and sharing!

	we are practicing how to communicate, share ideas, and support our teammates.	
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