

Co-op Academy Medlock

Nursery 1 Topic Overview: Summer 1

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Animals

Summer is here and we are heading into our last term in Nursery 1. This half term is all about Animals and the different creatures we share our planet with. I wonder what our favourite animals will be? We will be getting a visit from a real life farmer and his farm animals so we can have some hands-on experience of some wonderful animals.

Long term plan link: [Co-op Academy Medlock Nursery 1 Long term plan .docx](#)

NC curriculum overview: [Medlock - EYFS Curriculum Overview of NC subjects 25-26.docx](#)

Communication and Language:

We will be sharing stories about different animals and habitats.

We will continue supporting children who have been identified as needing support with their speech and language by taking part in weekly Wellcomm groups.

Some objectives we will focus on with the children this half term are listed below:

- I am beginning to talk more about experiences and interests.
- I can hold a 'back and forth' conversation.
- I am beginning to take on the role of others in play.
- I listen to others.

Physical Development:

Children will continue taking part in weekly PE sessions at Nursery. Our theme this half term is Farm Life. We continue to develop our throwing, kicking and movement skills (our gross motor skills) during these sessions.

We will continue our 'Squiggle' sessions this half term which is a programme which helps develop children's gross and fine motor skills to ready them for writing.

Some objectives we will focus on with the children are listed below:

- I am beginning to show more dominance in one hand.
- I am beginning to have a go at buttons and zips.
- I am wanting to 'have a go' at dressing/ undressing and feeding myself.

Personal Social and Emotional Development:

Some objectives we will focus on with the children are listed below:

- I can follow school routines and expectations.
- I can stop myself from doing things I shouldn't.
- To know and be aware of your own feelings and know that some actions and words can hurt others' feelings.
- To be able to express needs and feelings in an appropriate way.
- To be able to express my own preferences and interests.
- To know they can seek comfort from familiar adults when needed.

Key experiences:

- Fathers day
- Trip - The farm in school
- Messy play - muddy piglets
- Create a farm outside
- Easter Egg hunt

Songs and Rhymes: Tiny Voices

Here is the beehive

Tommy, Tommy

Parental engagement: Stay and play session. Date TBC

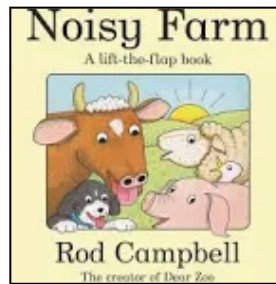
Literacy:

We will continue to share lots of stories and rhymes.
Some of the things we will focus on this half term are:

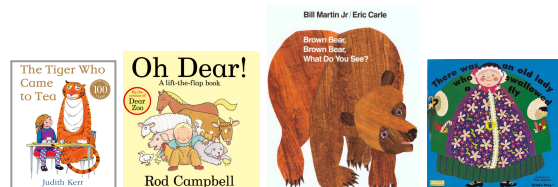
- Discuss the sounds they are familiar with when listening to stories
- Make own comments about stories, characters etc. and begin to sequence events
- Begin to recognise rhyming words and initial sounds
- Experiment with letter sounds in mark making
- Become familiar with the letters in their name

Stories: [EYFS Text led literacy Co-op Medlock -Co-op 2025](#)

Focus text



Other Text:



Maths:

As we near the end of Nursery 1 we will be encouraging the children to have a go at counting small groups, share items between two, recognise some numbers that are special to them and compare groups and notice when they have the same amount.

Other wider curriculum activities:

- Creating Fathers day cards
- Making paper plate farm animals
- Listening to animal sounds.