



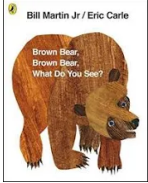
Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Theme: Colour and Light



We will be exploring colour and light through stories and experiences.

Key Experiences:

- Sensory story 'Whatever Next'
- Light up toys in the dark
- Colour mixing
- Making shadows
- Forest school sessions

English

We will be exploring books linked to the theme of colour and light and using props to retell the stories. We will share stories and participate in sensory stories. We will be exploring mark making, writing, matching, labelling and sentence building - stages appropriate to our own individual needs and supported by staff.

Maths

We will be exploring capacity by exploring a variety of containers to discover and use vocabulary linked to full and empty, more and less. We will use a range of resources such as different sized containers, funnels, jugs, balancing scales and scoops. We will explore simple questioning linked to the learning and respond with words and gestures.

PE

We will be having weekly PE sessions with our PE coach to support balance and co-ordination. We will access the Motor Skills United Programme to support gross and fine motor movement.

PSHE

We will explore a variety of materials and exploratory experiences that will meet and support our individual sensory needs. We will receive a mix of 1:1, small group and class sessions..

Science

We will explore 'light and dark' and have hands-on learning using the light box with a variety of objects. We will look at colour mixing and experiment with combinations.

Art/ DT

We will be creating art work through our colour mixing experiences and explore textures and a range of mediums. We will begin weekly music sessions and explore the sounds of instruments, exploring quiet and loud sounds.

Communication & Language

We will receive daily intensive interactions 1:1 and Wellcomm screening with follow up activities to support understanding and use of language. We will use new vocabulary and words linked to the stories and experience we have throughout the half term.

Forest School

We will begin weekly sessions in the forest school area. This half term we will explore the textures and observe the nature within the area. We will begin to notice signs of autumn and collect autumnal objects exploring autumn colour changes.

We will access sensory circuits daily to support movement breaks, self-regulation and prepare us for learning