





Do What Matters Most	Be Yourself, Always	Show You Care	Succeed Together
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<p>Theme: Colour and Light</p>  <p>We will be continuing to explore colour and light through stories and experiences.</p>	<p>Key Experiences:</p> <ul style="list-style-type: none"> ● Recycling and sorting materials ● Designing and making instruments ● Firework science experiment ● Little glow sensory story ● Making christmas decorations
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<p>English</p> <p>We will explore further books linked to the theme of colour and light and using props to retell the stories. We will share stories and participate in sensory stories. We will be beginning our literacy counts scheme and building upon our current writing skills through the books 'The something' and 'Star in the jar'</p> 	<p>Maths</p> <p>We will be exploring measure and time, experiencing anticipation, thinking about now and next, exploring countdowns and sorting day and night pictures.</p> <p>We will also begin our work through our maths scheme White Rose and focus on addition and subtraction, exploring parts and wholes, exploring number sentences using symbols +, = and -.</p> <p>We will explore number bonds, addition, addition problems, adding more and subtracting.</p>
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<p>PE</p> <p>We will be having weekly PE sessions with our PE coach to support balance and co-ordination. We will access the Motor Skills United Programme to support gross and fine motor movement.</p>	<p>PSHE/RE</p> <p>We will explore a variety of textures and materials including those we can and cannot recycle. We will sort materials and match by material property. We will take part in celebrations and traditions linked to Christmas.</p>	<p>Science</p> <p>We will explore 'light and shadows' We will explore sensory lights, light up toys and resources and create shadows, including shadow puppets. We will include using mirrors in our explorations and explore our own reflections.</p>
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<p>Art/ DT</p> <p>We will continue our work from Autumn 1 around music and instruments, we will use our</p>	<p>Communication & Language</p> <p>We will continue to have a significant focus on receiving daily intensive interactions 1:1</p>	<p>Humanities/Geography</p> <p>We will explore a variety of surfaces and textures and discover our own preferences.</p>
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<p>learning from using recycled materials to design and make our own musical instruments using a range of recycled and natural materials.</p>	<p>and Wellcomm activities to support understanding and use of language. We will use new vocabulary, rhymes and words linked to the stories and experience we have throughout the half term.</p>	<p>We will explore the properties of recycled materials i.e. what sounds they make and investigate metallic and reflective surfaces</p>
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We will access sensory circuits daily to support movement breaks, self-regulation and prepare us for learning