



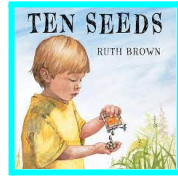
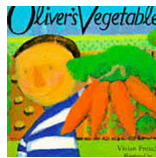
Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Theme: GROWING - these are the key books we will be basing our learning on:



KEY VOCAB:

Seedling, Shoot, Stem, Leaf / Leaves, Root, Bud, Bloom, life cycle, Ordinary, Extraordinary, Dream, Create, Imagine, Wild, Overgrown, Bright

Key experiences:

Looking for signs of spring around school

Planting and caring for our own plants

Making Mother's Day Cards

Sharing in Eid and Easter celebrations, including an Easter Egg Hunt

English: This half term in Literacy, our Reception explorers will be diving into the wonderful world of non-fiction! Inspired by the story *The Extraordinary Gardener*, we will be learning how to recall and write factual sentences.

Our focus will be on informative text types, specifically learning how to follow and write clear instructional sentences. The children will explore key non-fiction features, such as labels and numbered steps, to help them understand how information is shared. By the end of the term, they will be budding authors, confident in their ability to communicate real-world facts through their own writing!

Maths: We will start with exploring length and height and use language to describe length and height and begin to make comparisons of objects. We will begin to understand time, including days of the week and events that happen in a week.

We will return to develop our counting skills, focusing on numbers 9 and 10 and make comparisons of amounts up to 10. We will be learning about number bonds to 10 and will explore the combinations of numbers that make up each number, e.g. 3 and 4 make 7. We will also explore 3D shapes, manipulating them, exploring stacking, rolling and building with them

Understanding the World:

In Understanding the World, we are observing the exciting arrival of spring! The children will explore growth by studying the life cycle of a frog and identifying seasonal changes in our environment. We will also reflect on ourselves, discussing how humans grow and change from babies to adults.

It would be lovely to see what signs of spring the children spot when out and about at the weekends. We would love to see in photos or drawings!

Expressive Art and Design:

In Expressive Arts and Design, we are exploring the naturalist Andy Goldsworthy. Children will create stunning mixed-media pictures using a blend of traditional art materials and natural "found" objects. We will focus on pattern, texture, and transient art to celebrate the beauty of the environment.

In music, we will be focusing on experimenting with different sounds and exploring a range of instruments.

Communication and Language:

This half term, we will continue with our daily book time activities, encouraging the children to share their thoughts and ask curious questions about the stories we enjoy together.

Through our exciting "Ready, Steady, Grow!" topic, the children will be introduced to a wealth of new vocabulary found in non-fiction books, from learning about life cycles to the parts of a plant. We will be using these new words in our daily class discussions and "Question of the Day" sessions. To help develop their communication skills, we will be supporting the children to speak in full, clear sentences, using adult modelling and peer examples to build their confidence when sharing ideas with the group.

Physical Development:

This half term we will continue weekly P.E.sessions with our P.E coach. We will be focusing on movement (dance). We will explore colour stimulus using a range of actions, choreograph a short sequence combining a range of actions. We will also describe how the actions relate to the stimulus. This will include using colours and feelings in dance, to perform as animals using different levels and directions. We will be working in pairs and showing expression in our sequence. We will be performing transport actions, movements, leading and following movements.

Personal Social and Emotional Development:

The children will continue to learn about the zones of regulation and will be prompted to use these throughout the school day to better understand how they feel and what strategies may help them feel relaxed , calm and ready to learn. The children will also learn about money- what it is and why it is good to save it. Lastly the children will be thinking about why we should care for the Reception playground and garden area and how we could do this.