



Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

English

We will be exploring the book 'Where the Wild Things Are', writing a fiction and a non-fiction text. We will be using phonics strategies to write sentences using these grammar features: full stops, capital letters and using 'and' to add more information.

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Maths

This half term we are focusing on place value to 50. We are developing our understanding of tens and ones and using this to add and subtract. We will be using measuring to compare lengths and heights and explore mass and volume.

History/Geography

This term, we will be learning about and comparing Mary Seacole and Florence Nightingale. We will look at how the nursing profession has changed. We will explore how Mary Seacole and Florence Nightingale's roles were different, and the different impacts they had on society.

Science

This half term we will be learning about seasonal changes, focusing on the changes from Winter to Spring. We will be describing the features of Spring and also creating our own Spring weather forecast.

RE

In RE, we will continue to learn about Islam. We will look at some important stories from the Qu'ran. We will also be learning about Ramadan and some of us mark the Holy month. Before learning about the Christian festival: Easter

PSHE

In PSHE we will be learning about how to keep safe. We will be learning what to do in an emergency, what adults keep us safe and how we can stay safe in our homes.

Computing

In Computing, we will continue to create precise algorithms, using the Beebots to help us. We will then develop our coding skills by debugging algorithms.

Art/DT

In Art we will be learning how to draw Spring flowers. We will be focusing on flowers and leaves. We will also practise mixing colours and painting flowers and leaves. We will be looking at the artists David Hockney, Georgia O'Keefe and Van Gogh.

PE

We will be starting Creative Movement in PE. The children will be creating a sequence of movements that they will put together to make a dance.

PE kits should be worn to school on Tuesday (1SJ), Wednesday (1OC/1SJ) and Friday (1OC).