

# Co-op Academy Medlock

## Little Acorns Topic Overview: Spring 2

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

### In the Garden

Let's get outside and explore! This half term we will be getting our hands dirty and exploring the world around us. We will be learning about the minibeasts we share our playground with and other features of nature outside the classroom. We will be looking for signs of Spring and watching the trees and plants bloom around us.

#### Communication and Language:

We will be sharing stories about families and families that live in different places to us.

We will continue supporting children who have been identified as needing support with their speech and language by taking part in weekly Wellcomm groups.

Some objectives we will focus on with the children this half term are listed below:

- I can take turns in a group.
- I am beginning to understand prepositions such as 'on top', 'under', 'behind', 'next to'.
- I am beginning to talk in short sentences, putting two words or sometimes more together; "Mummy work".
- I am using plurals when I speak.

#### Physical Development:

Children will continue taking part in weekly PE sessions at Nursery. Our theme this half term is Emergency Services. We also develop our gross motor skills in the classroom on our bikes and scooters and by climbing and moving in different ways.

We will continue our 'Squiggle' sessions this half term which is a programme which helps develop children's gross and fine motor skills to ready them for writing.

Some objectives we will focus on with the children are listed below:

- Start eating independently using a knife and fork.
- Develop manipulation and control.
- Explore different materials and tools.

#### Personal Social and Emotional Development:

- The children are beginning to show more independence at Nursery and we continue to develop that this half term.

Some objectives we will focus on with the children are listed below:

- To be able to notice differences and similarities between themselves and their peers.
- I am beginning to talk about my emotions and act them out through play.
- I can make more choices myself.
- I can distract myself with something else if someone is used a toy I want.

#### Key experiences:

- World Book Day
- Mother's Day
- Easter
- Minibeast hunt
- Observing caterpillars

#### Songs and Rhymes:

Here is the sea, the wavy sea

5 little ducks

#### Parental engagement:

Parent workshop- Squiggle - How and we we teach Squiggle and how to supports gross and fine motor control.

Parents' evening. DATES TBA.

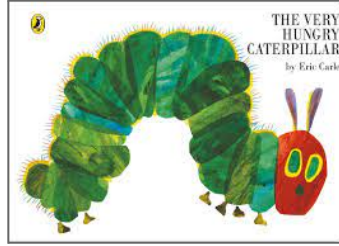
Literacy:

We want the children to be able to:

- Talk about books shared in school and at home and begin to note differences between books.
- Note beginning and ending of stories
- Begin to use terms for different parts of a book.
- Notice staff discussing rhyming words
- Form different shapes and investigate mark making patterns while drawing.

Stories: [EYFS Text led literacy Co-op Medlock -Co-op 2025](#)

Focus text



Other Texts:



Maths:

- We will focus on counting in order to 3 and will be providing lots of opportunities to count small groups up to 3.
- We will sing lots of songs and rhymes that help develop an understanding of the number system.
- Some of the songs we will share will be '1,2,3,4,5,, 5 little ducks/frogs and Alice the Camel'.
- The children will begin to recognise some numerals and sometimes accurately match numbers to amounts on their fingers.
- I am beginning to understand one more/less through songs and rhymes.

Other wider curriculum activities:

- We will be planting different things and learning how to understand how to care for living things and the environment.
- We will be asking the children to talk about some of the things they have observed such as plants growing.
- We will continue to notice changes in the season and discover signs of Spring .

Parent Workshops

- Watch a Live Tiny Voices Lesson Wednesday 25th February
- Family Planting Session Date TBC
- Watch a live Squiggle Lesson Date TBC