



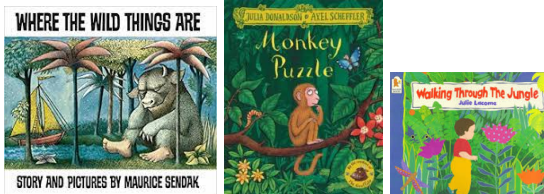
Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Theme: WONDERFUL WORLD - these are the key books we will be basing our learning on:



KEY VOCAB: Winter, Snowflake, Icicle, Frozen, Frosty, shiver, icy, melt, Hear, Listen, Sound, Quiet, Loud, World, Planet, Nature, Earth, Forest, Rainforest, Country

Key experiences:

Sharing our Jungle Settings and playing with them with our friends

Dragon Dance and Enjoying food eaten at Lunar New Year

Spring Birdwatch (looking at birds spotted from the playground and comparing them to Jungle Birds).

Cooking and sharing pancakes and making Valentines Cards

English: The children will participate in drawing story maps to represent their understanding of the stories we will be focusing on. The children will be writing words using the skills they have learnt in phonics to sound out and segment words linked to the sounds they have learnt, for example, 's-ai-l'. They will be encouraged to use their sound knowledge to write words and sentences for a purpose in their work. We will continue to use our Little Wandle phonic scheme to introduce the digraphs (two letters that make one sound) and trigraphs (three letters that make one sound): ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, dd, mm, tt, bb, rr, gg, pp and ff.

Maths: The children will be comparing numbers up to 5 using words such as *more*, *fewer* and *less*, and noticing when two groups are equal. They will explore numbers 4 to 8 by looking at how they are made up of smaller parts, using language like *whole* and *parts* (for example, 2 and 3 make the whole 5).

They will practise counting carefully up to 8 objects and recognising amounts up to 5 without counting each one (subitising). Children will also begin simple addition by combining two groups to find how many there are altogether.

In addition, children will compare objects by weight using words like *heavy* and *light*, and explore capacity by describing containers as *full*, *half full* or *empty*. We will also learn the days of the week in order and talk about events in their week.

Understanding the World: As part of our *Wonderful World* topic, children will learn that the world is full of different places, people, animals and environments. We will explore how where we live is different from life in the jungle or rainforest, and how children who live there may have different daily routines to us. Children will learn that animals live in places called habitats and that different animals are suited to different habitats. We will discover a wide range of rainforest animals and plants and compare them to those we already know. Using simple maps, children will also begin to explore where different animals live around the world.

We will be learning all about Lunar New Year learning about some of the people and places where it is celebrated, as well as getting ready for the start of Ramadan

Expressive Art and Design: We will be creating exciting jungle settings for our favourite animals, where children will develop key skills such as cutting, folding, twisting and joining materials. They will think carefully about layout and design as they decide where different features should go, helping to build creativity, problem-solving and fine motor skills. Children will be encouraged to talk about their ideas and make choices about how to construct their jungle environment.

In music, we will be developing our singing voices by learning and singing simple songs. Children will practise following the steady pulse of the music and responding through movement, dance and by playing instruments. This will support listening skills, rhythm, coordination and confidence while allowing children to express themselves creatively.

Communication and Language:

The children will be encouraged to listen to a whole story and make relevant comments about what they have heard. They will be encouraged to ask questions about the books and remember the key points. New vocabulary is introduced weekly and previous vocabulary revisited over the half term. Children are encouraged and supported to use these new words and speak in sentences that are well formed. Children will continue to play imaginatively in our role play areas and create their own storylines and scenarios.

Physical Development:

This half term we will continue to take part in weekly P.E. sessions with our P.E coach. We will be participating in Gymnastics and manoeuvring in different ways over equipment. We will be learning how to move safely, to take off and land on two feet, balance and move balls and beanbags. We will learn how to travel on mats and benches, copy and repeat actions and perform simple shapes and balances.

Personal Social and Emotional Development:

We will learn about the zones of regulation and how feelings can be expressed and how to negotiate and solve problems without showing aggression. The children will identify how others feel and how to respond appropriately. about ways that skills can be improved, demonstrate pride in achievements, show resilience and perseverance. They will be confident to speak to others about their own needs, wants, interests and opinions. The children will talk about their abilities and see themselves as a valuable individual and manage their own needs.