

Co-op Academy Medlock

Mighty Oaks Newsletter: Spring 1

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Wonderful World

We look forward to welcoming all the children back after their Winter holidays well rested and ready for more fun at Nursery. This half term we will be focusing on learning about Our Wonderful World . We will be sharing stories that take place in different parts of the world and talk about how they are different to the place that we live. We will be learning about different animals and the different habitats they live in, including animals in the UK and around the world.

We will be holding a parent workshop about phonics this half term which we hope lots of you are able to attend. You will be able to watch a phonics lesson, explore the learning environment with your child and how you can help with phonics at home.

We will continue to share the children’s learning and progress via Dojo. We always love to hear about what the children are doing at home or special moments they have had outside of school so please also send pictures or videos to us that your child would like to share with their teachers and friends.

This half term we will also start giving out books on a Friday for you to enjoy at home. Please return these on a Wednesday. There is an information sheet and discussion picture in each pack, please return these with the book in the bag. We will then give you a new bag each week.

Reminders:

- Please make sure you have all reviewed the consents on Arbour so we can share pictures on Class Dojo and your child’s pictures on display in school.
- Please ensure ALL items are labelled as items can otherwise go missing.
- As the weather is getting colder, please ensure children have a warm, waterproof coat in school everyday. You can also send the children’s wellies into school and leave these under their peg or in their basket so they can wear these on wet days.
- Please send a family photograph to school if you haven’t already. We can add this to our family display. This term we are talking about families past and present, so any photos of parents, children and grandparents when they were younger will help with these discussions. We are also looking for photographs of celebrations they have had at home.

Key experiences:

- Pancake Day
- Lunar New Year
- Winter walk
- Making a Polar Bear habitat.
- Exploring Ice and how it melts.

Songs and Rhymes:

- Jack and Jill
- One, Two Buckle My Shoe
- Wind the Bobbin Up

Key Texts:



<p>Literacy:</p> <ul style="list-style-type: none"> ● I can share a story with an adult. ● I can hold a book and turn the pages. ● I am beginning to match words that rhyme. ● I am showing an interest in name writing and can form some letters in my name. ● I am beginning to hear initial sounds in words. ● I am beginning to join in with clapping the syllables in words. ● I can give meaning to the marks I make. 	<p>Maths:</p> <ul style="list-style-type: none"> ● I can join in with number songs. ● I am beginning to recognise some numerals. ● I can use some shape names accurately. ● I can use positional language to describe where something is. ● I can quickly recognise amounts of 1,2, and 3. ● I can use /more or less to compare amounts.
<p>Understanding the World:</p> <ul style="list-style-type: none"> ● I am developing a sense of now and in the past. ● I can talk about past experiences. ● I can talk about changes I see in the world around me such as weather and seasons. ● I can talk about things I see in the world around me. ● I can talk about the similarities and differences of objects. 	<p>Expressive Art and Design:</p> <ul style="list-style-type: none"> ● I can join different materials to make a home for a polar bear. ● I can create imaginative games with my friends. ● I can mix and choose colours to represent objects.

<p>Communication and Language:</p> <p>If your child is identified as needing a Wellcomm assessment, they will start this term.</p> <ul style="list-style-type: none"> ● I can confidently join in with familiar Nursery rhymes. ● I can ask and answer questions. ● I can talk about the characters and settings in familiar stories. ● I can use prepositions such as 'in, on and under.' ● I use correct verbs such as 'played/ playing'. 	<p>Physical Development:</p> <p>We will be continuing our PE lessons with our sports coaches and our Manchester City coaches. We focus on simple ball skills and movement skills during these sessions.</p> <ul style="list-style-type: none"> ● I can move in different ways to music. ● I am beginning to climb up and down stairs using alternate feet. ● I can use space around me to travel without bumping into people or things. ● I can balance on one leg. ● I can choose the right tool for a task. 	<p>Personal Social and Emotional Development:</p> <ul style="list-style-type: none"> ● I am happy and settled most of the time and can join in with the routines of the day. ● I know what to do when something goes wrong. ● I am able to put on my coat and find my belongings, independently. ● I am becoming more independent in toileting and hand washing. ● I can take turns in play.
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<p style="text-align: center;">Parental Engagement:</p> <ul style="list-style-type: none"> ● Parent phonics meeting and stay and play in February date TBC <p style="text-align: center;">Learning at home:</p> <ul style="list-style-type: none"> ● Practise quick recognition of groups of 1, 2 and 3 objects. ● Practise name writing or mark making by using pens, chalks, whiteboards to make some marks or letters if your child is ready. ● Practise dressing/ undressing independently and have a go at doing fastenings such as zips or buttons when ready. ● Read stories as much as possible! This is a great way to improve your child's communication and language skills and has so many positive benefits. ● Sing the Rhymes of the week at home too. ● Talk to your child about their experiences and how it made them feel.
