

# Co-op Academy Medlock

## Topic Overview: Reception

### Autumn 2

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

## Celebrations.

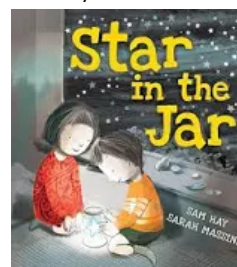
### Key experiences:

Autumn Walks in school grounds  
Christmas party  
Visit from Father Christmas  
Performing Christmas songs for parents in hall

### Songs and Rhymes:

**Pointy Hat**  
Bonfire Night!  
Leaves are falling  
Baa Baa Black Sheep  
Breezy Weather  
Wise Old Owl  
When Santa got Stuck up the Chimney

This is our key text for this half term.



**Literacy:** Aims: To retell the story **The Star in the Jar** and begin to use their phonic knowledge to label items with the first sound/ letter and write simple words. Before this the children will be orally retelling the story, sequencing it using pictures and using and understanding the vocabulary 'beginning', 'middle' and 'end'. They will be drawing their own story maps and learning that print has meaning and can have different purposes; They will learn that print in English is directed from left to right and top to bottom and that each spoken word when written is separated by a space. The children will continue to practise blending sounds into words in order to read them.

We will be reading a wide range of lovely stories to foster a love of reading and will continue to practise writing their own names.

In our Little Wandle phonic scheme we will be revising the letters and sounds we learnt last

**Maths:** Aims :The children will continue to work on the numbers 1,2 & 3 and the different combinations of these numbers ie '2 is a part and 1 is a part and the whole is 3'. We will work on numeral recognition 1-5, counting forwards and backwards , counting accurately up to 5 and subitising, ie fast recognition of 5 dots/ objects /tallies. The children will use the language of 'more ' ' fewer' and 'less' when comparing amounts and will say what is 1 more than and 1 less than using up to 5 objects. We will also learn to recognise shapes around us and will use mathematical language to describe circles, triangles, squares and rectangles - such as sides, corners, straight and curved.

half term and introducing the new ones below :

Week 1 **ff ll ss j**

Week 2. **v w x y**

Week 3. **z zz qu words with -s/s/ at the end (hats) ch**

Week 4. **sh th ng nk**

Week 5. **Words with -s/s/ at the end, words ending in s/z/ (his)**

and learning the tricky words :

**and, go, has, he, her, his, I, into, is, me, no, of, pull, push, put, she, the, and to.**

### Understanding the World:

Aims : To learn about festivals we celebrate and those that are celebrated by others in different parts of the world. The children will be thinking about what festivals they have celebrated with their families in the past how they celebrated and what traditions they might have. Specifically the children will learn about Bonfire Night, Halloween, Diwali and Christmas.

The children will be making festive decorations from modelling materials and pop up Christmas cards.

We will continue to learn about the seasons and how these are reflected in the natural environment around us learning about the changes as we move from autumn into winter.

Our e- safety session will be about who keeps us safe at home and in school.

### Expressive Art and Design:

Aims: How can we use a range of media, tools and techniques to construct with purpose.

As well as using playdough the children will be using other modelling materials such as salt dough and clay. They will use a range of tools to cut shape and create patterns and chosen effects leading up to the children designing a christmas decoration and painting it . The children will also be looking at pop up books and then creating their own pop up card.

In our music lessons the children will be developing their singing voice, playing and naming instruments whilst following the pulse of a familiar song.

In our continuous provision the children will continue to have the opportunity to create, paint and draw things they choose and will have access to the junk modelling, exploring ways to join items together. They will have opportunities to paint and colour mix.

**Communication and Language:**

Aims Through out topic of celebrations the children will be taking part in discussions, sharing their experiences and viewpoints. We will be introducing new vocabulary specifically in these lessons but in all lessons ie story language in literacy and mathematical vocabulary. The children will experience a range of new vocabulary through the stories we share for enjoyment and they will be encouraged to retell ones they know and re-enact them.

The children will be learning new rhymes with actions and these are displayed in class weekly / bi-weekly.

**Physical Development:**

Our topic this half term for our PE lessons is Body Management.

Aims: In class the children will be working on their fine motor skills through a range of activities such as threading, cutting and using playdough. These activities support the development of muscle tone so they can put pressure on paper when using a pencil to write. They will work on their gross motor skills through outdoor play on the climbing frame, building with the large materials and using items such as the hoops, stilts and bats and balls. All the children will continue to take part in our Squiggle early writing programme learning to form each letter with its correct sequence of movements.

**Personal Social and Emotional Development:**

**Our topic :Building relationships - special relationships.**

Aims: The children will be talking about their families and people who are special to them and understanding that all families are valuable and important.

We will be discussing why it is important to share and cooperate with others and thinking about how to develop strategies to help when trying to share with others.

The children will be talking about themselves as valuable individuals and sharing their interests with the group. We will also be exploring diversity, thinking about how we are similar and how we are different..

Alongside this during daily interaction with their peers the children will be encouraged to express their feelings and consider the feelings of others and to confidently speak ( and listen ) to others about their own needs,wants, interests and opinions. To follow our class rules and understand why they are important.

**Parental Engagement:**

- Phonics meeting in RCW classroom date TBC. We will give you essential information about how we teach phonics and how you can support your child at home.
- Please share with us any WOW moments you have at home if you feel your child has done something special and we can share it in school.