

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

Celebrations

Welcome to our Autumn 2 newsletter! It has been a pleasure getting to know all the children this past half term and seeing them settle into their new groups and routines. We have a jam packed half term of learning and this half term, our focus is Celebrations. It is a lovely topic, where children learn about different festivals and celebrations such as Bonfire Night, Diwali and Christmas. Please see below to find out more about our focuses and see how you can support the learning at home.

We will be holding a parent reading workshop this half term which we hope lots of you are able to attend. We will talk about how we support the children's early reading skills in school and what you can do at home to help. Please come along!

We will also be taking the children on some local walks this half term and will be asking parents to come along to help. Please let your child's teacher know if this is something you can help us with.

We will continue to share the children's learning and progress via Dojo. We always love to hear about what the children are doing at home or special moments they have had outside of school so please also send pictures or videos to us that your child would like to share with their teachers and friends.

Reminders:

- Please make sure you have joined Dojo so you can see what your child is learning about in school and support their learning at home.
- Please ensure ALL items are labelled as items can otherwise go missing.
- As the weather is getting colder, please ensure children have a warm, waterproof coat in school everyday. You can also send the children's wellies into school and leave these under their peg or in their basket so they can wear these on wet days.
- Please send a family photograph to school if you haven't already. We can add this to our family display. This term we are talking about families past and present, so any photos of parents, children and grandparents when they were younger will help with these discussions. We are also looking for photographs of celebrations they have had at home.
- Please ensure you have agreed to all 'permissions' on Arbor so we can send pictures via Dojo.

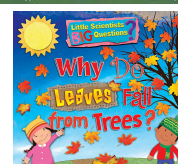
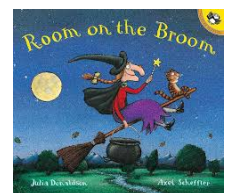
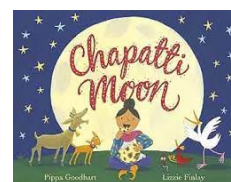
Key experiences:

- Halloween party
- EYFS Christmas Performance
- Christmas Party
- Making Chapatis
- Local environment visits

Songs and Rhymes:

- Hickory Dickory dock
- Pat a cake
- Twinkle twinkle little star
- 5 little pumpkins
- Rudolf the red nosed reindeer
- When Santa got stuck up the chimney
- Jingle Bells

Stories:



		These are some of our key texts for this half term. We will be giving books each week for your child to share at home with you too.
Literacy: <ul style="list-style-type: none"> ● I am starting to recognise my written name. ● I have a favourite story I can talk about. ● I am beginning to understand rhyming. ● I am starting to show interest in name writing and can form some letters in my name. ● I am beginning to hear initial sounds or recognise syllables in my name. 		Maths: <ul style="list-style-type: none"> ● Can quickly recognise amounts of 1,2, and 3. ● I join in with song rhymes. ● I am beginning to recognise some numerals. ● I can use some shape names accurately. ● I am beginning to carefully touch count objects.
Understanding the World: <ul style="list-style-type: none"> ● I like to talk about my family and people who are important to me. ● I can talk about my experiences 'e.g. I went to the park with my Dad.' ● I can talk about changes I see in the world around me such as weather and seasons. 		Expressive Art and Design: <ul style="list-style-type: none"> ● I like to explore different materials using all my senses. ● I can create models/ drawings by using my imagination. ● I can role play different characters.

Communication and Language: If your child is identified as needing a Wellcomm assessment, they will start this term. <ul style="list-style-type: none"> ● I can ask and answer questions. ● I learn and use new words effectively. ● I can use prepositions such as 'in, on and under.' ● I use correct verbs such as 'played/ playing'. 	Physical Development: We will be continuing our PE lessons with our sports coaches and our Manchester City coaches. We focus on simple ball skills and movement skills during these sessions. <ul style="list-style-type: none"> ● I can move in different ways. ● I can follow simple instructions. ● I can use space around me to travel without bumping into people or things. ● I am beginning to have some ball skills such as throwing and catching. 	Personal Social and Emotional Development: <ul style="list-style-type: none"> ● I am happy and settled most of the time and can join in with the routines of the day. ● I can find my coat, bag and belongings. ● I am becoming more independent in toileting and hand washing. ● I am making good relationships with teachers and friends. ● I can put on my coat.
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Parental Engagement: <ul style="list-style-type: none"> ● Parent reading meeting for Nursery 1 and 2 parents - December ● Parent/ Teacher meetings - Thursday 13th November- book your slot on Arbour ● Winter Performance - date TBC. ● Local Green Walk - Caterpillars- 24/11/25 Butterflies- 01/12/25
Learning at home: <ul style="list-style-type: none"> ● Practise counting to 5 and then to 10. You can sing songs with numbers in, such as 1,2,3,4,5 and 5 little frogs. Your child's teacher can print you some number songs if needed. ● Practise name writing or mark making by using pens, chalks, whiteboards to make some marks or letters if your child is ready. ● Practise dressing/ undressing independently and have a go at doing fastenings such as zips or buttons when ready. ● Read stories as much as possible! This is a great way to improve your child's communication and language skills and has so many positive benefits.

