

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

My World and Me

Key experiences:

- Autumn Walk
- Making Playdough
- Sharing Family photographs
- Making self-portraits

Songs and Rhymes:

- Miss Polly had a Dolly
- The Grand Old Duke of York
- The Wheels on the Bus

Stories:

- Owl Babies
- Starting School
- Goat goes to Playgroup
- Elmer
- Leaf Man
- Boris' body

Literacy:

- I know the name of my teacher and some of my friends.
- I am beginning to recognise my name.
- I am beginning to show interest in mark making or writing my name.
- I can sit on the carpet and listen to a story.

Maths:

- I am beginning to learn our routine in Nursery.
- I can compare groups of objects using fewer than, more than, the same.
- I can explore and build with shapes.
- I can explore a repeating pattern.

Understanding the World:

- I can notice some signs of Autumn.
- I can recognise people who are important to me and may talk about this.
- I am beginning to talk about similarities and differences I notice about people.

Expressive Art and Design:

- I can join in with songs and rhymes.
- I am confident to explore my new school environment.
- I am beginning to use items purposefully in school.

Communication and Language:

- I can follow a simple instruction.
- I can ask for help if needed.
- I can ask and answer some simple questions.
- I can join in with our daily register.

Physical Development:

- I can move around our inside and outside classroom confidently.
- I can move in different ways such as balancing and climbing.
- I can use bikes and scooters effectively.

Personal Social and Emotional Development:

- I am happy and settled in my new Nursery class and can join in with the routines of the day
- I am beginning to find my own peg and basket and put my items away.
- I am becoming more independent in toileting and hand washing.

Parental Engagement:

- Transition meetings and settling in days.
 - EYFS Parent Workshop
 - Stay and Play

