

Do What Matters Most

Be Yourself, Always

Show You Care

Succeed Together

### My World and Me Traditional Tales

#### Key experiences:

Making porridge  
Walk around local area / wider school grounds.

#### Songs and Rhymes:

Chop Chop  
Cup of tea  
Pointy Hat  
Falling Apples  
A basket of apples  
5 Little Pumpkins

#### Stories:



These are some of our key texts for this half term.

**Literacy:** Aim: To orally retell a traditional tale.

The children will be listening to well known stories such as Goldilocks and the Three Bears and The Three Little Pigs and will be encouraged to join in the retelling of them using actions. They will learn and use story vocabulary and the repeated refrains.

The children will be drawing their own story maps and talking about the pictures they have drawn. They will be encouraged to hear, say and write some of the characters' names using the first sound that they can hear in that word i.e. 'p' for pig and simple captions.

We will be using our Little Wandle phonic

**Maths:** Aims :Match, sort and compare.

Talk about measure and patterns

The children will be finding and matching objects that are the same and talking about what they see that is the same and different. They will be encouraged to sort items according to colour, size and shape and say how they sorted them.

They will be learning about measure in terms of size, weight and capacity comparing and ordering items.

They will go on to explore simple repeating pattern.  
copying and continuing a repeating pattern  
and creating their own simple repeating pattern.

scheme to introduce **the letter** and sounds : **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l.**

The children will also be accurately counting objects up to 3, subitising to 3 ( seeing a representation of up to 3 and naming it without needing to count each item ) and recognising and saying the numerals 1, 2 , 3. They will be finding 1 more or 1 less than these numbers and using the language of 'more', 'fewer' and 'less' to compare two sets of up to 3 objects

#### Understanding the World:

Aim : What is our local area like? To explore our local area.

The children will be thinking about what they see in their local environment i.e houses, roads and shops. They will compare natural and built environments and think about how we can look after our local environment ie by putting rubbish in the bin and planting flowers. We will look at maps and the children will create their own.

We will be thinking carefully about the changes we see as summer ends and autumn begins and encouraging children to collect items that signify autumn for our display.

In RE the children will explore which places are special and why? Thinking about where they feel safe and happy and which places are special places of worship and occasions they and others might celebrate.

#### Expressive Art and Design:

The children will be thinking about what buildings around their school look like and what shapes and patterns they can see in them. They will be making observational drawings of buildings around school using different media ie charcoal, crayons, pencils etc and taking photos of them.

In our music lessons the children will be playing instruments and exploring rhythms.

In our continuous provision the children will have the opportunity to create, paint and draw things they choose and will have access to the junk modelling, exploring ways to join items together. They will have opportunities to paint and colour mix.

### Communication and Language:

The children will be settling into their new classroom and getting to know their teachers. They will be learning new routines and following a new timetable. They will be making new friends and talking about activities they enjoy and experiences they have had . alongside exploring our theme of My World and Me. The children will be learning new rhymes and sharing poetry and enjoying listening to and talking about stories.

### Physical Development:

Our topic this half term is Manipulation and Coordination. PE will take place every Wednesday morning. This will involve skills like throwing, catching, kicking, these skills also enhance physical fitness, body awareness, and spatial reasoning.

The children will be working on their fine motor skills through a range of activities such as threading, cutting, weaving, playdough, and their gross motor skills through outdoor play on the climbing frame, building with the large materials and using items such as the hoops, stilts and bats and balls. All the children will also take part in our Squiggle early writing programme

### Personal Social and Emotional Development:

The children will be learning all about self regulation, beginning to learn about naming their feelings in simple terms and thinking about the feelings of others.

They will begin to focus their attention, follow instructions and carry out tasks.

They will be developing confidence and independence in carrying out self-care tasks. They will begin to take on other children's views and participate in sharing and turn taking, sometimes with adult support.

### Parental Engagement:

- Phonics meeting in RCW classroom date TBC. We will give you essential information about how we teach phonics and how you can support your child at home.
- Please share with us any WOW moments you have at home if you feel your child has done something special and we can share it in school.