



# Co-op Academy Medlock - Autumn Curriculum Map

	Nursery 1	Nursery 2	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Art</b>	Line and Object	Colour and Object Drawing Minibeasts	Pattern and Texture Drawing Buildings	3D - Plants and Flowers	Mixed Media - Ocean Creatures	Collage - Mosaics	Printing - Islamic Patterns	3D - Brooches	Mixed Media - Shoes
<b>Computing E-Safety</b>	Webster's Bedtime Chicken clicking		Goldilocks: A Cautionary Tale. An Introduction to online privacy  What happens if I want to keep something private from friends?	How can I share pictures online safely?  How can I stay safe online over summer?	How can I use online apps safely?  Who are the Be Internet Legends?	Be Internet Brave - Upstanders have options  Digital Wellbeing - How does it make me feel?	Be Internet Brave - When to get help  Digital Wellbeing - Recognising healthy habits	Be Internet Brave - Upstander options  Digital Wellbeing - How does it make them feel?	Be Internet Brave - Handling mean stuff online  Digital Wellbeing - Creating health digital habits
<b>Computing</b>	Creating - playing and working collaboratively	Algorithms and Decomposition  Boats Ahoy	Summertime  Busy Bodies  Are all of our toys 'technology'?	Discovery Coding  Introducing word documents	Discovery Coding  How can I use a word document?	Scratch  Introducing Google Sheets	Scratch  How can I use Google Sheets to present data?	Discovery Coding Scratch  What is a search engine?	Scratch  Which programs are most effective for presenting information?
<b>Design and Technology</b>	Shelters	Structures - Make a boat 'that floats'	Food Tech - Fruit Kebabs	Food Tech - Fruit smoothies	Food Tech - Packed lunch for a trip	Mechanisms - Levers Catapults	Textiles - making a soft toy	Structures - Building Bird Feeders	Electricity - Lighthouses
<b>Geography</b>	What is in our Forest School?	How can we plan a route?	How is my country different from	What are the countries of the UK?	Where will my wellies take me...How is	What are mountains and why are they	What is the geography of Bghdad?	What is migration	How did the impact of war change life in

			others?		where I live different to the countryside?	there? What is a mountain like?			Europe? How did the war affect Britain?
<b>History</b>	What have we enjoyed doing in Nursery 1?	Would you have liked to be a pirate?	Would you want to live in a castle?			How did the Roman invasion impact Britain?	What did Baghdad and the Caliphate do for us?		How did the impact of war change life in Europe? How did the war affect Britain?
<b>Music</b>	Growing  Holidays	Minibeasts  Pirates and Princesses	Living Things  Dragons and Castles	Carnival of the Animals - Saint - Saens	Sea Shanties  The Beatles	Motown  In the Hall of Mountain King (Grieg)	WCET - Recorder	WCET - Ukulele	Film Music (emotions)  Song Writing/ Performance
<b>PE</b>	A Day on the Farm  Visiting the Zoo	Cooperate and Solve the Problems  Speed Agility Travel	Hit, Catch, Run  Run Jump and Throw	Hit, Catch, Run  Run, Jump and Throw	Cricket and Rounders  Athletics	Swimming  Rounders  Athletics	Cricket and Rounders  Athletics	Cricket and Rounders  Athletics	Cricket and Rounders  Athletics
<b>PSHE</b>	Who is your friend?  How do I know if someone is happy or sad?	Who can I talk to about my feelings?  What makes me special? (How am I different?)	What foods are healthy?  What makes a good friend?  What is going to change in KS1?	What is the same and different about us?  What is a healthy relationship?	How do our feelings affect ourselves and others?  What is bullying?	How do I recognise and respond to the needs of others?  How can I develop healthy relationships?	How do we show we care?  How do we show respect?	How do we develop reciprocity?  What are positive relationships?	How do we show we respect differences?  What will change as we become more independent?
<b>PSHE - Zones of Regulation</b>	What feelings can I name for each zone?		How do I know Angry Arthur	What are the feelings in the	Why is it important to	What triggers me to move	Does everyone live in the	Does everyone live in the	Does everyone live in the

	How can we help our friends when they are feeling in the blue zone?		was feeling red? What are the feelings in the red zone? How do zones help me when I am sad?	yellow zone? How have the zones helped me in year 1?	regulate in the yellow zone? How have the zones helped me in year 2?	zones? How have zones helped me in year 3?	green zone? How have zones helped me in year 4?	green zone? How have zones helped me in year 5?	green zone? How have the zones helped me in year 6?
<b>RE</b>	Who are my friends?	Where do we belong?	Being special; where do we belong?  What is special about our world?	What can we learn from sacred books?  What makes some places sacred?	Who is Jewish and what do they believe?	What does it mean to be a Christian, Muslim or Jew in Britain today?  What can we learn from religions about what is right and wrong?	Why do some people think life is a journey? What significant experiences mark this?  What can we learn from religions about deciding what is right and wrong?	What would the prophets do? Can we live by their values in the twenty-first century?  How can people express the spiritual through art and music?	Is it better to express your beliefs in arts and architecture or in charity and generosity?  What do religions say to us when life gets hard?
<b>Science</b>	Seasonal changes - Spring - Summer Observing Nature - Plants and Animals	Seasonal Changes - Spring - Summer  Animals Including Humans  Floating and Sinking	Seasonal Change - Spring - Summer  Plants and Living Things in their Habitats	Plants  Seasonal Change 3  Great Science Share and Gaps	Plants  Great Science Share and Gaps	Rocks and Fossils  Great Science Share and Gaps	Electricity  Great Science Share and Gaps	Space  Great Science Share and Gaps	Animals Including Humans  Great Science Share and Gaps
<b>Spanish</b>						Fruits and Vegetables Hungry Giant	Feeling Unwell Jungle Animals  The Weather	Out of this World  Going to the	Tapas Culture  Performance Time

		Going on a Picnic Aliens in Spain	Ice Creams	Seaside	
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