



Co-op Academy Medlock - Spring Curriculum Map

	Nursery 1	Nursery 2	Reception	Year 1	Year	Year 3	Year 4	Year 5	Year 6
Art	Line and Paint	Colour and Paint Drawing Plants	Pattern and Texture Drawing Maps	Painting - Landscapes		3D - Scarab Beetles	Painting - Illuminated Letters	Painting - Changing Manchester	3D - Figures
Computing - E Safety	Webster's Email Old Macdonald had a phone		What can we do when we fall out with friends? Troll Stinks An introduction to online bullying.	What is personal information? How can I talk to my friends online safely?	How can I play games online safely? What is a pop up?	Be Internet Secure - Shhh, keep it to yourself Be Internet Kind - Noticing your feelings	Be Internet Secure - But that wasn't me! Be internet Kind - How do I stand up to others online?	Be Internet Secure - How to build a strong password Be Internet Kind - Practising empathy	Be Internet Secure - Protect your stuff Be Internet Kind - Ways to show kindness
Computing	Creating - making things, checking and fixing things	Pattern Abstraction	Journeys superspace	Barefoot coding	Discovery coding	Discovery coding	Discovery coding	Discovery coding	Discovery coding
Design and Technology	Explore using materials	Structures Building bird feeders	Structures Create a 'small world' habitat for dinosaur play	Mechanisms Wheels and Axles - Carriages	Mechanisms - sliders and levers - moving puppets Textiles - clothes for the class teddy	Structures - sarcophagus pencil cases	Electrical - Illuminated signs	Mechanisms - Moving Theatres	Textiles - Banners
Geography	What can we see from the window?	How do I care for our garden?	How can I help Red Riding Hood to get home?		What land and water make up the Earth?	Where is Egypt and what is it like there?	What is a river?	How is Ardwick affected by pollution and what can be done about it?	Why is democracy an important part of society?

History	How am I different from my friends?	Why do we wear different clothes during the year?	How do we know Dinosaurs lived a long time ago?	Why do we remember Florence Nightingale and Mary Seacole?	Why was the sinking of the Titanic a significant moment in history?	What do we know about the Ancient Egyptians from what has been left behind?	How did Britain change during the Anglo-Saxon era?	Who were the Vikings?	What was it like in Ancient Greece?
Music	Pulse/ Rhythm What's that sound?	Pulse/ Rhythm Dynamics/ Tempo	Pulse/ Rhythm (journeys) Dinosaurs	Vivaldi (Four Seasons) Fairy Tales - Composing using a stimulus	Tchaikovsky - The Nutcracker Continents (Explore Metre)	Tchaikovsky- Dance of the Sugar Plum Fairy Graphic Scores	WCET Recorder	WCET Ukelele	Blues Protest Songs
PE	An Encounter with Pirates An Adventure with the Emergency Services		Gymnastics Creative Movement (Dance)	Gymnastics Creative Movement (Dance)	Gymnastics Creative Movement (Dance)	Gymnastics Creative Movement (Dance)	Swimming Creative Movement (Dance)	Gymnastics Creative Movement (Dance)	Gymnastics Creative Movement (Dance)
PSHE	Who is special to me? How can we share?	Why should we listen to people? How can I care for something growing?	Why is it important to work with others? How can we care for our garden? What is money?	How can we look after each other and our local area? What can we do with money?	How do I show others I care? What do we use money for? How can I respect myself and others?	What are rights and responsibilities? What makes a community?	How do I show responsibility for myself and others? How can I support my community?	What rules and decisions affect me and my community? What decisions can people make with money?	How can the media influence people? How can I begging to prepare for life beyond school?
PSHE - Zones of Regulation	What are the Zones? Can I sort the emotions I know into zones?		Can I label 2 emotions in each zone? Which tools help me to stay calm?	How do feelings make me act? What can I do if my friend's in the yellow or	How do feelings make me act? What can I do if my friend's in the yellow or	How do my behaviours impact others? When is it appropriate to help my friend	How do my behaviours impact my friendships? When is it appropriate to	How do my behaviours impact my friendships? When is it appropriate to	How do my behaviours impact my community? When is it appropriate to

				red zone?	red zone?	in the red zone?	help my friend in the red zone?	help my friend in the red zone?	help my friend in the red zone?
RE	How can I show I care for my friends?	How can we care for the world?	What places are special and why? What times are special and why?	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	Why are the Bible, Quran and Torah important?	Why are festivals important to religious communities?	If God is everywhere, why go to a place of worship? Who are Humanists and what do they believe?	What does it mean to be a Hindu in Britain today? What difference does it make to believe in Ahimsa, grace and/or Ummah?
Science	Seasonal Change - Winter - Spring Observing Ice Sound - What is that noise?	Seasonal Change - Winter- Spring Changing State Plants	Seasonal Change - Winter - spring How things move Living things - Animals including humans	Animals Including Humans Seasonal Change 2	Living Things and their Habitats	Light Plants	States of Matter Sound	Properties and Changes of Materials 2 Living Things, Animals Including Humans	Electricity Light
Spanish						Animals I Like and Don't Like Carnival and Using Numbers	Family Tree and Faces Face and Body Parts	Healthy Eating, Going to Market Clothes	Playing and Enjoying Sport Funfair and Favourites