

## Reading Workshop For Families.

### Why read to your child?

- Special family time.
- Exposed to a variety of books.
- Hear a fluent, expressive role model.
- Supports a calm atmosphere as part of their bedtime routine.
- Supports their knowledge of the world.
- IT'S FUN!!!

### What should you read to your children?

- Anything that they enjoy!
- A range of books; traditional tales, joke books, non-fiction, myths, science fiction etc.
- Reading material around them -street signs, menus, leaflets etc.

### Why hear your child read?

- Practise their decoding / phonics and fluency.
- Supports comprehension -ask them questions.
- Practise their expression and knowledge of punctuation.
- Supports confidence building.
- Supports their knowledge of the world.

### How often should you read to and hear your child read?

- Every day!

## Questions you could ask your children

### All books:

- Can you find these features... title, author, illustrator, blurb, title page, publisher. What are their jobs?
- What kind of a book is this?
- Who do you think would enjoy this book?
- Why has the author written...?
- What does this word... mean?

### Fiction:

- What do you think will happen in this book?
- What do you think will happen next?
- What happened in the story?
- Who is your favourite character?
- Why did they do/ say that?

### Non-fiction:

- Can you remember any facts?
- Can you find any of these features... contents page, subheading, introduction, photograph, caption, label, brackets, glossary, index. What are their jobs?
- Where do you think they got their information from?

### **Features.**

<u>Feature</u>	<u>Definition</u>	<u>Example</u>
adjective	A word to describe something.	Soft, sparkly, tall, miserable, peaceful.
simile	Using an adjective to compare two things which are similar.	The pillow was as soft as cotton wool. Her crown is sparkly like a star.
onomatopoeia	The sound something makes and when you say the word you make the sound it makes.	BANG! Meaow! Whoosh!
verb	An action.	Swimming, danced, walk.
noun	The name of something.	Cat, grapes, Sara.
adverb	Describes how an action is done.	Gracefully, speedily, calmly.
temporal connective	Words to give information about the order something should be done in.	Firstly, secondly, lastly.

conjunction	Words to join two simple sentences together to extend a sentence.	And, so, but, because, if.
preposition	Words to give information about when or where something happened.	To the left of, before, on top of.

### Punctuation.

<u>Punctuation</u>	<u>Definition</u>	<u>Example</u>
Full stop .	Punctuation to end a statement.	Our school is called Medlock Primary School.
Exclamation mark !	Used to end an exclamation.	I can't wait to go on holiday!
Question mark ?	Used to end a question.	How old are you?
Comma ,	Used between items in a horizontal list.	I need to buy milk, bread, eggs and flour.
Apostrophe for possession '	Used when something belongs to someone.	That is Sara's bag.
Apostrophe for a contraction '	Used when two words are pushed together to make one.	It's bedtime now so let's brush our teeth.
Bullet points - - -	Used before items on a vertical list.	I need to buy: -bread -milk -flour -eggs
Ellipsis ...	Used to make the reader	Out of the corner of her

	wonder what's going to happen next.	eye she spotted...
Inverted Commas "....."	Used to show when someone's talking.	"What time are we leaving?" asked Sara.