

# Online Safety at Medlock



## How you can help!

The internet provides many wonderful opportunities for creativity, education and collaboration. Whilst these things can have a positive impact on our pupils education, there are some risks to be aware of.

### What we do

At Medlock, we strive to prepare our pupils for the online world through E-Safety lessons, taught at the beginning of each half term.

In Reception, our pupils learn about E-Safety through their PSHE lessons.

In KS1, we have a curriculum tailored to the needs of our pupils.

In KS2, our pupils are introduced to the Be Internet Legends curriculum.

This covers 5 strands, with one strand taught each half term.

**Sharp**  
**Alert**  
**Secure**  
**Kind**  
**Brave**

Be  
Internet  
Legends.

### What you can do to help at home

As a parent you know how important the internet is to children. They use it to learn, play and socialise with their friends. Whilst it can be beneficial for them to have such easy access to a wide range of online media, this doesn't come without risks.

You may worry about some of the risks involved with your child using the internet - bullying, contact from strangers, or the possibility of seeing inappropriate or illegal content.

### Here's what you can do to help:

- Ask them to share what they do online with you - what websites they visit, what they like to do, who they are in contact with
- Become actively involved with your child's E-Safety education. We teach E-Safety at the beginning of each half term. Ask them - What have they learned? Which Be Internet pillar have they focused on this half term?
- Ask your child if they know what to do if something online is worrying them - speaking to a trusted adult, reporting or blocking on the services they use, keeping their personal information private
- Think about how you use the internet together - what enjoyment can you get out of using the internet as a family?

If you have any concerns, don't hesitate to contact your child's teacher. We're here to help!