

## E-Safety Overview

<b>KS1</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Who are our trusted adults?	What should I do if I am worried?	What is personal information?	How can I talk to my friends online safely?	How can I share pictures online safely?	How can I stay safe online over summer?
Year 2	How can I keep my personal information safe?	How should I behave online?	How can I play games online safely?	What is a pop-up?	How can I use online apps safely?	Who are the Be Internet Legends?
<b>KS2</b>	<b>Introduction of Be Internet Legends</b>					
Year 3	<b>Be Internet Sharp</b> Is it ok to share?	<b>Be Internet Alert</b> Don't bite that phishing hook!	<b>Be Internet Secure</b> Shhh, keep it to yourself!	<b>Be Internet Kind</b> Noticing your feelings	<b>Be Internet Brave</b> Upstanders have options	<b>Digital Wellbeing</b> How does it make me feel?
Year 4	<b>Be Internet Sharp</b> That's not what I meant!	<b>Be Internet Alert</b> Is that really true?	<b>Be Internet Secure</b> But that wasn't me!	<b>Be Internet Kind</b> How do I stand up to others online?	<b>Be Internet Brave</b> When to get help	<b>Digital Wellbeing</b> Recognising healthy habits
Year 5	<b>Be Internet Sharp</b> Whose profile is this, anyway?	<b>Be Internet Alert</b> Check it's for real	<b>Be Internet Secure</b> How to build a strong password	<b>Be Internet Kind</b> Practising empathy	<b>Be Internet Brave</b> Upstander options	<b>Digital Wellbeing</b> How does it make them feel?
Year 6	<b>Be Internet Sharp</b> How do others see us?	<b>Be Internet Alert</b> Who are you, really?	<b>Be Internet Secure</b> Protect your stuff	<b>Be Internet Kind</b> Ways to show kindness	<b>Be Internet Brave</b> Handling mean stuff online	<b>Digital Wellbeing</b> Creating healthy digital habits

## Coding Overview

	Barefoot Coding	Discovery Refresher	Discovery New Learning	Scratch
Year Group	Autumn	Spring	Summer	
Year 1	Instructions Sequencing <i>(Continuous Provision)</i>	Barefoot	Discovery Level 1 - On the Move Level 1 - Simple inputs	
Year 2	Barefoot	Discovery Level 2 - Refresher (Level 1) Level 2 - Different sorts of inputs	Discovery Level 2 - Different sorts of inputs Level 2 - Buttons and instructions Debugging Introduction Debugging (Level 1 - Simple inputs)	
Year 3	Discovery Level 3 - Refresher (Level 1 and 2) Debugging (Level 2 - Buttons and instructions)) Level 3 - Sequence and animation	Discovery Debugging Level 3 - Conditional events (selection)	Scratch	
Year 4	Discovery Level 4 - Refresher (Level 1, 2 and 3) Level 4 - Introduction to variables	Discovery Level 4 - Introduction to variables Level 4 - Repetition and loops	Scratch	
Year 5	Discovery Level 5 - Refresher (Level 3 and 4) Level 5 - Speed, direction and coordinates	Discovery Level 5 - Speed, direction and coordinates Level 5 - Random numbers and simulations	Discovery Level 5 - Random numbers and simulation  Scratch	
Year 6	Discovery Level 6 - Refresher (Level 4 and 5) Level 6 - More complex variables	Discovery Level 6 - More complex variables Level 6 - Object properties	Scratch	

## Digital and Multimedia Overview

Year Group	Autumn	Spring	Summer
Year 1	<u>Parts of a computer</u> Understanding the parts of a computer that a user needs.		<u>Introducing word documents</u> Creating, saving and typing in a word document.
Year 2	<u>Introducing chromebooks</u> Understanding the parts of a chromebook that a user needs, opening the browser and using the trackpad accurately.		<u>How can I use a word document?</u> Creating a word document, typing in it, adding images and changing fonts.
Year 3	<u>Photography</u> Taking, saving and using pictures.		<u>Introducing Google Sheets</u> Inputting, basic formulas, purpose
Year 4	<u>Introducing Google Slides</u> Purpose, making a presentation.		<u>How can I use Google Sheets to present data?</u> Revisiting Year 3 skills, more complex formulas, using Google Sheets as a presentation tool
Year 5	<u>What is the Internet?</u> How the internet works, how a network works,		<u>What is a search engine?</u> Using Google Effectively
Year 6	<u>How can I use Google to search effectively?</u> Using Google Effectively - building from Year 5		<u>Which programs are most effective for presenting information?</u> Effective Presentation of Data and Information